

## B.A. SOCIOLOGY UNDER NEW EDUCATION POLICY (NEP)

### PROGRAM OUTCOMES

<b>Critical Thinking</b>	Students will understand what creative thinking techniques are and comprehend their importance in tackling global challenges as well as in everyday problem-solving scenarios, so that they can analyse the society in a better way.
<b>Logical &amp; Analytical Skill</b>	To enhance the logical and analytical skill to understand the social problems and difficulties.
<b>Overall Understanding</b>	To provide an overall understanding of the subject matter of this discipline.
<b>Ground Knowledge</b>	It also provides ground knowledge about basics of social education.
<b>Effective Communication</b>	Students develop skills, their vocabulary improves and they also realise the significance of languages. Critical skills of communication-reading, listening and writing improve and polish which are essential for academic achievement in all discipline
<b>Social Interaction</b>	Social interaction improved their learning by enhancing their teaching knowledge and their critical thinking.
<b>Responsible Citizen</b>	The main value of the Course is to make our students active and responsible citizens.
<b>Encourage Research</b>	Providing students knowledge to carry out research and understand society in depth.
<b>Opportunities in Higher Education</b>	Opportunity to provide higher education in social science.
<b>Career Opportunities</b>	Students will have the opportunities to join professional careers in Government and Non-Government Organization
<b>Ethical Values</b>	The ethical values influence and motivate the students to be moral and responsible to the society and humanity.
<b>Policy Making</b>	Understand the importance of social policies to be initiated and implemented.

## **COURSE OUTCOMES(Cos): B.A. SOCIOLOGY**

### **SEMESTER 1**

### **Major Course**

**Course Title: Introduction to Sociology-I**

**Course Code: SOC-M-T-1**

### **OBJECTIVES**

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Think critically about various aspects of sociological dimension.
<b>SCO 2</b>	know the contribution of founding father of sociology in developing sociology as an academic discipline.
<b>SCO 3</b>	Understand the meaning, nature and scope of sociology
<b>SCO 4</b>	Examine the emergence of sociology as a discipline
<b>SCO 5</b>	Identify the significance of culture in society
<b>SCO 6</b>	Critically examine the relationship between sociology and other social sciences
<b>SCO 7</b>	Discuss various concepts like Group, Association, Institution and Society

## SEMESTER 1

### Minor Course

#### Minor Course

**Course Title: Introductory Sociology-I**

**Course Code: SOC-MI-T-I**

### OBJECTIVES

The course introduces the students to the basic sociological knowledge. The mandate of the course is to introduce the discipline to minor students and it is intended to introduce the students to a sociological way of thinking.

### OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Think critically about various aspects of sociological dimension.
SCO 2	know the contribution of founding father of sociology in developing sociology as an academic discipline.
SCO 3	Understand the meaning, nature and scope of sociology
SCO 4	Examine the emergence of sociology as a discipline
SCO 5	Understand the nature, meaning and types of social research

## SEMESTER 1

### Multidisciplinary Course

#### Multidisciplinary Course

**Course Title: Fundamentals of Sociology-I**

**Course Code: SOC-MLT-T-I**

### OBJECTIVES

The course introduces two basic objectives to the students. Firstly, it helps to acquaint the students with sociology as a social science and the distinctiveness of its approach among other social sciences. Secondly, it provides knowledge to the students in such a way that even if the student is without any previous exposure to sociology then he/she could acquire an interest in the subject and follow it.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Think critically about various aspects of sociological dimension.
SCO 2	know the contribution of founding father of sociology in developing sociology as an academic discipline.
SCO 3	Understand the meaning, nature and scope of sociology
SCO 4	Examine the Scientific Nature of Sociology
SCO 5	Examine the emergence of sociology as a discipline
SCO 5	Identify the significance of culture in society
SCO 5	Critically examine the relationship between sociology and other social sciences
SCO 5	Critically analyse the Applied view of Sociology

## SEMESTER 1

### Skill Enhancement Course (SEC)

#### Skill Enhancement Course

**Course Title: Practicing Sociology-I**

**Course Code: SOC-SEC-P-I**

## OBJECTIVES

The course provides the opportunity and knowledge for a student of 'sociology major' to develop and strengthen the necessary skills to gain, maintain, and advance in the field of Sociology. This course caters towards the holistic development of students' capability to become a practicing sociologist. It provides a way to observe the world and to think about and make sense of it. It is also a way to be in the world and of the world, to play a meaningful role in the life of our species as it shapes and reshapes itself into the mystery of what's going on and what it's got to do with us.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Observe the world and to think about and make sense of it. It is also a way to be in the world and of the world, to play a meaningful role in the life of our species as it shapes and reshapes itself into the mystery of what's going on and what it's got to do with us.

## SEMESTER 2

### Major Course

#### Major Course

**Course Title: Introduction to Sociology-II**

**Course Code: SOC-M-T-2**

## OBJECTIVES

The Course aims to provide a general introduction to sociological thoughts and theories. The focus is on studying from the original texts to give the students a flavour of how over a period of time thinkers have conceptualized various aspects of society by constructing different theories. This course also provides a foundation for thinkers in the field of Sociology.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Think critically on the plurality of sociological perspective
SCO 2	Examine the historical background of Sociological theories
SCO 3	Explain the nature and building block of Sociological Theory
SCO 4	Know the details of the theories that was offered by the major classical theorists of Sociology, like Karl Marx, Max Weber, Emile Durkheim, Radcliffe Brown, Ralf Dahrendorf, George Caspar Homans, Peter Blau and Edmund Leach
SCO 5	Identify the various sociological theoretical perspectives. Such as Functionalism, Interactionism, Structuralism etc.
SCO 6	Understanding the nature and scope of Feminist Perspective

<b>SCO 7</b>	Understand about the Dialectic perspective and recent trends in sociological theory.
<b>SCO 8</b>	Examine the theories and their relevance to present day context

## **SEMESTER 2 Minor Course**

### **Minor Course**

**Course Title: Introductory Sociology-I**

**Course Code: SOC-MI-T-2**

### **OBJECTIVES**

The course introduces the students to the basic sociological knowledge. The mandate of the course is to introduce the discipline to minor students and it is intended to introduce the students to a sociological way of thinking.

### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	know the contribution of founding father of sociology in developing sociology as an academic discipline.
<b>SCO 2</b>	Understand the meaning, nature and scope of sociology
<b>SCO 3</b>	Examine the emergence of sociology as a discipline
<b>SCO 4</b>	Understand the nature, meaning and types of social research

## SEMESTER 2

### Multidisciplinary Course

#### Multidisciplinary Course

**Course Title: Fundamentals of Sociology-II**

**Course Code: SOC-MLT-T-2**

#### OBJECTIVES

The course introduces a meticulous development in previous basic objectives. It helps students to understand the basic concepts of sociology with a theoretical knowledge. This course also helps them to apply scientific principles to recognize the social world after realizing the historical roots of sociological thoughts.

#### OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
<b>SCO 1</b>	Identify the various sociological theoretical perspectives. Such as Functionalism and Conflict Perspectives
<b>SCO 2</b>	Know the details of the theories that was offered by August Comte, Herbert Spencer, Emile Durkheim and Max Weber

## SEMESTER 2

### Skill Enhancement Course (SEC)

#### Skill Enhancement Course

**Course Title: Practicing Sociology-II**

**Course Code: SOC-SEC-P-T-2**

#### OBJECTIVES

The course provides the opportunity for a student of 'sociology major' to develop his/her research skills in the field of Sociology. This course caters towards the holistic development of students' capability to become an efficient researcher. It renders a way to become a researcher with empirical mind and an ability to look at things from a systematic perspective.

#### OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
<b>SCO 1</b>	Look at things from a systematic perspective

**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**PROGRAM NAME: B.A. (GENERAL) SOCIOLOGY**

**PROGRAM OUTCOMES**

<b>Critical Thinking</b>	Students will understand what creative thinking techniques are and comprehend their importance in tackling global challenges as well as in everyday problem-solving scenarios, so that they can analyse the society in a better way.
<b>Logical &amp; Analytical Skill</b>	To enhance the logical and analytical skill to understand the social problems and difficulties.
<b>Overall Understanding</b>	To provide an overall understanding of the subject matter of this discipline.
<b>Ground Knowledge</b>	It also provides ground knowledge about basics of social education.
<b>Effective Communication</b>	Students develop skills, their vocabulary improves and they also realise the significance of languages. Critical skills of communication-reading, listening and writing improve and polish which are essential for academic achievement in all discipline
<b>Social Interaction</b>	Social interaction improved their learning by enhancing their teaching knowledge and their critical thinking.
<b>Responsible Citizen</b>	The main value of the Course is to make our students active and responsible citizens.
<b>Encourage Research</b>	Providing students knowledge to carry out research and understand society in depth.
<b>Opportunities in Higher Education</b>	Opportunity to provide higher education in social science.
<b>Career Opportunities</b>	Students will have the opportunities to join professional careers in Government and Non-Government Organization
<b>Ethical Values</b>	The ethical values influence and motivate the students to be moral and responsible to the society and humanity.
<b>Policy Making</b>	Understand the importance of social policies to be initiated and implemented.



## **COURSE OUTCOMES(Cos): B.A. (GENERAL) SOCIOLOGY**

### **SEMESTER 1**

**Course Title: Basic Principles of Sociology**

**Course Code: 1/UG-G/CC-1 (Core Course)**

#### **OBJECTIVES**

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

#### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Think critically about various aspects of sociological dimension.
<b>SCO 2</b>	know the contribution of founding father of sociology in developing sociology as an academic discipline.
<b>SCO 3</b>	Understand the meaning, nature and scope of sociology
<b>SCO 4</b>	Examine the emergence of sociology as a discipline
<b>SCO 5</b>	Critically examine the relationship between sociology and other social sciences

### **SEMESTER 2**

**Course Title: Classical Sociological Theory**

**Course Code: 2/UG-G/CC-2 (Core Course)**

#### **OBJECTIVES**

The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Examine the historical background of Sociological theories
SCO 2	Explain the nature of Sociological Theory
SCO 3	Know the details of the theories that was offered by the major classical theorists of Sociology, like Karl Marx, Max Weber and Emile Durkheim
SCO 4	Understand about the Dialectic perspective and recent trends in sociological theory.
SCO 5	Examine the theories and their relevance to present day context

## SEMESTER 3

**Course Title: Modern Sociological Theory**

**Course Code: 3/UG-G/CC-3 (Core Course)**

## OBJECTIVES

The course aims to introduce the students with post-classical sociological thinking through some original texts.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Know the details of the theories that was offered by the major classical theorists of Sociology, like Talcott Parsons (Action Systems), Claude Levi Strauss (Structuralism), G.H. Mead and Erving Goffman (Interactional Self).
SCO 2	Critically analyse the above theories and their relevance to present day context

**Skill Enhancement Course (SEC)****Course Title: Techniques of Oral Presentation on Current Social Issues****Course Code: 3/UG-G/SEC 1****OBJECTIVES**

The course will involve active participation of the students. They will be taught how to prepare and give presentation in class. The ability to judge and evaluate is a crucial skill, particularly when applied to oneself. Students will practice evaluating each other's work throughout the semester, but the last week can be formalized and stepped up into a more elaborate exercise.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Taught how to prepare and give presentation in class.

**SEMESTER 4****Course Title: Indian Society****Course Code: 4/UG-G/CC-4 (Core Course)****OBJECTIVES**

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Examine the various perspectives to studying caste
<b>SCO 2</b>	Understand the agrarian classes in India
<b>SCO 3</b>	Analyse the structure of Indian Society, Village
<b>SCO 4</b>	Understand the meaning, types and significance of kinship in Indian society
<b>SCO 5</b>	Examine various kinship terminologies

**Skill Enhancement Course (SEC)****Course Title: Report Writing, Referencing and Review of Research Articles****Course Code: 4/UG-G/SEC 2****OBJECTIVES**

Reading and writing academic prose is not the same as the performance of these activities in ordinary language, yet these are the skills that are never taught, except perhaps in tutorial systems (where they exist). This course will help the students in doing their future research work. Unlike most language courses that lean towards literature or functional skills, this is a crash course in survival techniques for developing literacy in academic language. It consists of a graded series of reading and writing exercises using 'real' texts from the social sciences that will enable students to tackle text-related tasks with confidence. There is a conscious attempt to generate synergies by mirroring the reading and writing exercises.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Learn how to collect, analyse and how to write field report

**SEMESTER 5****Discipline Specific Elective (DSE)****Course Title: Sociology of Religion****Course Code: 5/UG-G/DSE/1A****OBJECTIVES**

The course lays primacy to the understanding of religious over individual religions. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes, manifestly the overarching concern of the paper is to follow up the linkage between social and religious through different registers mentioned in the outline.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Critically examine religion from sociological perspective
SCO 2	Examine the significance of religion in society
SCO 3	Understand the relation between State, Society and religion
SCO 4	Analyse various aspect of religion in contemporary society

### Discipline Specific Elective (DSE)

**Course Title: Political Sociology**

**Course Code: 5/UG-G/DSE/1B**

## OBJECTIVES

This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Discuss major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues
SCO 2	Understand about the Definition, Subject Matter and Scope of Political Sociology
SCO 3	Get knowledge about Political System and Culture
SCO 4	Discuss various concepts like Power, Authority, State, Government etc.
SCO 5	Understand the relationship between State, Government and Citizenship
SCO 6	Examine the role of Elites and Ruling classes in Society
SCO 7	Get knowledge about significance of public opinion in democracy

**Discipline Specific Elective (DSE)****Course Title: Sociology of Problems and Welfare****Course Code: 5/UG-G/DSE/1C****OBJECTIVES**

The course aims to make students aware about the several social problem issues which the society confronts every day. The course also offers the students with the knowledge of various welfare programmes that might help them in their course of life.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Get knowledge about the several social problem issues which the society confronts every day
<b>SCO 2</b>	Get knowledge knowledge of various welfare programmes that might help them in their course of life.
<b>SCO 3</b>	Discuss various concepts like Deviant Behaviour, Social disorganization, Social Pathology

**Discipline Specific Elective (DSE)****Course Title: Sociology of Work & Industry****Course Code: 5/UG-G/DSE/1D****OBJECTIVES**

The course introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialisation made a distinct rupture to that link. This rupture can also be seen mirrored in the coming of sociology as a discipline that considered work as central to the study of society. Based on this premise, the paper goes on to provide an outline as to how values and ideals of pluralised industrialism(s) have caused and absorbed multiple transformative shifts to the local and global social networks of the contemporary world.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialisation made a distinct rupture to that link.
SCO 2	Understand about nature and scope of Industrial Sociology
SCO 3	Discuss various aspects of Industrial Society, Post Industrial Society, Risk Society and Information Society
SCO 4	Get knowledge about Gender, Unpaid Work and Forced Labour
SCO 5	Understand the relationship between Risk, Hazard and Disaster
SCO 6	Discuss on Labour security and Social Welfare

### Generic Elective

**Course Title: Urban Sociology**

**Course Code: 5/UG-G/GE/1**

## OBJECTIVES

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Understand the nature and scope of urban sociology
SCO 2	Understand the various concerns of urban living while narrating the subjective experiences of urban communities.
SCO 3	Know theoretical perspectives for understanding urban life in historical and contemporary contexts.

<b>SCO 4</b>	Learn about Rural people and their culture, education and various welfare programmes
<b>SCO 5</b>	Understand the diverse ways of studying cities, towns and urban life
<b>SCO 6</b>	Explore the idea of Urbanization, Urbanism and the politics of urban territory
<b>SCO 7</b>	Examine various Urban waves like 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> according to Alvin Boskoff
<b>SCO 8</b>	Examine emergence of Urban Sociology in Europe and America
<b>SCO 9</b>	Use theoretical approaches to review Urban Schools
<b>SCO 10</b>	Know the reasons for studying Human Ecology

### **Skill Enhancement Course (SEC)**

**Course Title: Techniques of Data Collection and Analysis**

**Course Code: 5/UG-G/SEC 3**

### **OBJECTIVES**

The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Learn how to collect, analyse and how to write field report



## SEMESTER 6

### Discipline Specific Elective (DSE)

**Course Title: Environmental Sociology**

**Course Code: 6/UG-G/DSE/2A**

### OBJECTIVES

Studying Environmental Sociology offers valuable insights into how social structures, cultural values, and environmental policies interact to shape the natural environment. The aims of this field include: Exploring the social origins of environmental degradation and the societal impacts of environmental change.

### OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Understand the meaning, nature and scope of Environment Sociology
SCO 2	Critically examine various approaches of Environment Sociology, such as Trademill of Production, Ecological Modernization, Political Ecology
SCO 3	Get knowledge about various Environmental Movement in India, such as Forest Based Movement, Water based Movement and Land Based Movement
SCO 4	Understand the relationship between Eco-feminism and Feminist Environmentalism

### Discipline Specific Elective (DSE)

**Course Title: Sociology of Minority & Marginality**

**Course Code: 6/UG-G/DSE/2B**

### OBJECTIVES

This course is aimed introducing students to the significance of the sociological study of Marginalized communities. The focus is on the process and mechanism of Marginalization on Communities and those segments of the population which have lived on the margins

of society and not received adequate attention. Emphasis will be on groups which have suffered extreme poverty, discrimination and exclusion for long a time

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Understand the concept of Minority from Sociological view point
SCO 2	Study various approaches of Minority, such as Liberalism, Pluralism, Multiculturalism, Post Modernism
SCO 3	Critically examine Majoritarianism versus Minoritism
SCO 4	Understand the concept of Marginality and Marginalization from Sociological view point
SCO 5	Discuss various process of Marginalization
SCO 6	Understand various approaches of Marginality
SCO 7	Get knowledge about contemporary conceptualization of Marginalized groups in India

### Discipline Specific Elective (DSE)

**Course Title: Visual Cultures**

**Course Code: 6/UG-G/DSE/2C**

## OBJECTIVES

This paper introduces the students to the construction of seeing as a social process. Through case studies covering various visual environments, the paper allows a scope to contextualise everyday visual culture within larger social debates around power, politics, identity and resistance.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Understand the subject matter, scope and various methods used in visual sociology
SCO 2	Examine various visual environments and representations
SCO 3	Discuss Counter Politics and the Art of Resistance

<b>SCO 4</b>	Explore the relationship between Visual Practice and Identity Formation
<b>SCO 5</b>	Examine the significance of Visual Cultures of Everyday life

### **Discipline Specific Elective (DSE)**

**Course Title: Population Studies**

**Course Code: 6/UG-G/DSE/2D**

### **OBJECTIVES**

This course provides a critical understanding of the interface between population and society. It analyses the role of fertility, mortality and migration on the composition, size, and structure of population. The course addresses the issue of domestic and international population movements and their economic, political and social implications.

### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Understand the subject matter, scope and significance of Demography
<b>SCO 2</b>	Examine the relation between Sociology and Demography
<b>SCO 3</b>	Discuss various topics of Demography, such as Fertility, Mortality, Age Sex structure, Migration
<b>SCO 4</b>	Get knowledge about Population Growth, Explosion and Control Critically examine Population Policy

### **Generic Elective**

**Course Title: Gender and Violence**

**Course Code: 6/UG-G/GE/2**

### **OBJECTIVES**

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Critically examine the various dimensions Gender based violence
SCO 2	Identify the relation between Gender, Patriarchy and Politics
SCO 3	Explain the scope and dimension of legal provisions for women

### Skill Enhancement Course (SEC)

**Course Title: Formulation of Research Problem**

**Course Code: 6/UG-G/SEC 4**

## OBJECTIVES

The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Learn how to collect, analyze and how to write field report

## **CHOICE BASED CREDIT SYSTEM (CBCS)**

### **PROGRAM NAME: B.A. (HONORS) SOCIOLOGY**

### **PROGRAM OUTCOMES**

<b>Critical Thinking</b>	Students will understand what creative thinking techniques are and comprehend their importance in tackling global challenges as well as in everyday problem-solving scenarios, so that they can analyse the society in a better way.
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<b>Overall Understanding</b>	To provide an overall understanding of the subject matter of this discipline.
<b>Ground Knowledge</b>	It also provides ground knowledge about basics of social education.
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<b>Social Interaction</b>	Social interaction improved their learning by enhancing their teaching knowledge and their critical thinking.
<b>Responsible Citizen</b>	The main value of the Course is to make our students active and responsible citizens.
<b>Encourage Research</b>	Providing students knowledge to carry out research and understand society in depth.
<b>Opportunities in Higher Education</b>	Opportunity to provide higher education in social science.
<b>Career Opportunities</b>	Students will have the opportunities to join professional careers in Government and Non-Government Organization
<b>Ethical Values</b>	The ethical values influence and motivate the students to be moral and responsible to the society and humanity.
<b>Policy Making</b>	Understand the importance of social policies to be initiated and implemented.

## COURSE CONTENTS

SL. NO.	NAME OF THE COURSE
<b>CORE COURSES</b>	
<b>C 01</b>	<b>Introduction to Sociology I</b>
<b>C 02</b>	<b>Sociology of India I</b>
<b>C 03</b>	<b>Introduction to Sociology II</b>
<b>C 04</b>	<b>Sociology of India II</b>
<b>C 05</b>	<b>Sociological Thinkers I</b>
<b>C 06</b>	<b>Sociological Research Method I</b>
<b>C 07</b>	<b>Sociology of Kinship</b>
<b>C 08</b>	<b>Sociological Thinkers II</b>
<b>C 09</b>	<b>Sociological Research Method II</b>
<b>C 10</b>	<b>Social Stratification</b>
<b>C 11</b>	<b>Sociological of Gender</b>
<b>C 12</b>	<b>Urban Sociology</b>
<b>C 13</b>	<b>Agrarian Sociology</b>
<b>C 14</b>	<b>Sociology of Economic Life</b>
<b>DISCIPLINE SPECIFIC ELECTIVES (DSE)</b>	
<b>DSE 1A</b>	<b>Sociology of Religion</b>
<b>DSE 1B</b>	<b>Political Sociology</b>
<b>DSE 1C</b>	<b>Social Problems and Welfare</b>
<b>DSE 1D</b>	<b>Sociology of Work &amp; Industry</b>
<b>DSE 2A</b>	<b>Environmental Sociology</b>
<b>DSE 2B</b>	<b>Sociology of Minority and Marginality</b>
<b>DSE 2C</b>	<b>Visual Culture</b>
<b>DSE 2D</b>	<b>Population Studies</b>
<b>GENERIC ELECTIVES (GE)</b>	
<b>GE 01</b>	<b>Rural Sociology</b>
<b>GE 02</b>	<b>Family and Intimacy</b>
<b>GE 03</b>	<b>Urban Sociology</b>
<b>GE 04</b>	<b>Gender and Violence</b>
<b>SKILL ENHANCEMENT COURSES (SEC)</b>	
<b>SEC 01</b>	<b>Techniques of Oral Presentation on Current Social Issues</b>
<b>SEC 02</b>	<b>Report Writing, Referencing and Review of Research Articles</b>

## COURSE OUTCOMES(Cos): B.A. (HONORS) SOCIOLOGY

### SEMESTER 1

**Course Title: Introduction to Sociology I**

**Course Code: 1/UG-H/CC-1 (Core Course)**

#### OBJECTIVES

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

#### OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
<b>SCO 1</b>	Think critically about various aspects of sociological dimension.
<b>SCO 2</b>	know the contribution of founding father of sociology in developing sociology as an academic discipline.
<b>SCO 3</b>	Understand the meaning, nature and scope of sociology
<b>SCO 4</b>	Examine the emergence of sociology as a discipline
<b>SCO 5</b>	Identify the significance of culture in society
<b>SCO 6</b>	Critically examine the relationship between sociology and other social sciences
<b>SCO 7</b>	Discuss various concepts like Group, Association, Institution and Society

**Course Title: Sociology of India I**

**Course Code: 1/UG-H/CC-2 (Core Course)**

#### OBJECTIVES

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Examine the history of Sociology of India
SCO 2	Looks at the construction of knowledge through colonial , nationalist and subaltern discourses.
SCO 3	Examine the various perspectives to studying caste
SCO 4	Understand the agrarian classes in India
SCO 5	Analyze the structure of Indian Society, Village
SCO 6	Learn about Castism, Secularism and religion

**Course Title: Rural Sociology**

**Course Code: 1/UG-H/GE/1(Generic Elective)**

## OBJECTIVES

This course explores the traditions of enquiry and key substantive issues in agrarian sociology. It is comparative in nature, but pays attention to Indian themes. It also introduces emerging global agrarian concerns.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Understand the meaning, nature and scope of Rural sociology
SCO 2	Identify interconnection Rural and Urban
SCO 3	Examine the structure of Rural Society
SCO 4	Critically analyse the significance of Green Revolution and its impact on Rural Development
SCO 5	Discuss diverse challenges to Rural Agricultural Labourers
SCO 6	Discuss diverse perspectives of Panchayati Raj System



## SEMESTER 2

**Course Title: Introduction to Sociology II**

**Course Code: 2/UG-H/CC-3 (Core Course)**

### OBJECTIVES

The course aims to provide a general introduction to sociological thought. The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers.

### OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Think critically on the plurality of sociological perspective
SCO 2	Identify the various sociological theoretical perspectives. Such as Functionalism, Interactionism etc.
SCO 3	Conceptualise the diverse ways of examining conflict in India
SCO 4	Understanding the nature and scope of Feminist Perspective

**Course Title: Sociology of India II**

**Course Code: 2/UG-H/CC-4 (Core Course)**

### OBJECTIVES

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

### OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	know the contribution Gandhi and Ambedkar in Nation Building
SCO 2	Critically examine the dimensions of Indological Approaches

<b>SCO 3</b>	Understanding the nature of Ethnographic approaches in Indian society
<b>SCO 4</b>	Examine the role of Women in various movement
<b>SCO 5</b>	Know the role of Middle class in Indian society
<b>SCO 6</b>	Discuss the various discourse and debates of Communalism, Secularism and Nationalism

### **Course Title: Family and Intimacy**

**Course Code: 2/UG-H/GE/2 (Generic Elective)**

### **OBJECTIVES**

Family is one of the vital institutions of human society. It is experienced intimately and debated keenly. This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Explore family from Sociological Perspective
<b>SCO 2</b>	Know the reasons for studying family in Sociology
<b>SCO 3</b>	Explain themes and accounts of Family and Intimacy
<b>SCO 4</b>	Critically examine the critiques and transformations of Family and Intimacy

### **SEMESTER 3**

### **Course Title: Sociological Thinkers I**

**Course Code: 3/UG-H/CC-5 (Core Course)**

### **OBJECTIVES**

The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Examine the historical background of Sociological theories
SCO 2	Explain the nature of Sociological Theory
SCO 3	Know the details of the theories that was offered by the major classical theorists of Sociology, like Karl Marx, Max Weber and Emile Durkheim
SCO 4	Understand about the Dialectic perspective and recent trends in sociological theory.
SCO 5	Examine the theories and their relevance to present day context

**Course Title: Sociological Research Methods I**

**Course Code: 3/UG-H/CC-6 (Core Course)**

## OBJECTIVES

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Understand the logic of social research
SCO 2	Discuss meaning, features, types and importance of Social Research
SCO 3	Critically examine the different qualitative and quantitative approaches
SCO 4	Explore the relation between Theory and Research
SCO 5	Understand various types of Hypothesis, Obsevation, Research design, Survey, Interview and also their limitations
SCO 6	Discuss methodological and ethical issues in Social Research
SCO 7	Analyse Primary and Secondary Sources of Data and their application

<b>SCO 8</b>	Know the importance and types of Research Methodology, Case Study and Sampling method
<b>SCO 9</b>	Explore the frame of designing Questionnaires and Interview Schedule
<b>SCO 10</b>	Explain Statistical analysis in Social research
<b>SCO 11</b>	Understand the Scaling Techniques, Data Classification and Tabulation
<b>SCO 12</b>	Learn how to collect, analyse and how to write field report.
<b>SCO 13</b>	Uses of computer in social research

### **Course Title: Sociology of Kinship**

**Course Code: 3/UG-H/CC-7 (Core Course)**

### **OBJECTIVES**

This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.

### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Understand the meaning, types and significance of Kinship in Indian Society
<b>SCO 2</b>	Discuss various kinship organization
<b>SCO 3</b>	Critically examine the Re casting kinship (Relatedness, Kinship and Gender, Re-imagining Families, New Productive Technologies)
<b>SCO 4</b>	Examine various kinship terminologies
<b>SCO 5</b>	Study various key terms and approaches of kinship, clan, lineage etc.

**Course Title: Skill Enhancement Course****Course Code: 3/UG-H/SEC 1****OBJECTIVES**

The course will involve active participation of the students. They will be taught how to prepare and give presentation in class. The ability to judge and evaluate is a crucial skill, particularly when applied to oneself. Students will practice evaluating each other's work throughout the semester, but the last week can be formalized and stepped up into a more elaborate exercise.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Taught how to prepare and give presentation in class. The ability to judge and evaluate is a crucial skill, particularly when applied to oneself.

**Course Title: Urban Sociology****Course Code: 3/UG-H/GE/3 (Generic Elective)****OBJECTIVES**

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Understand the nature and scope of urban sociology
<b>SCO 2</b>	Understand the various concerns of urban living while narrating the subjective experiences of urban communities.
<b>SCO 3</b>	Know theoretical perspectives for understanding urban life in historical and contemporary contexts.

<b>SCO 4</b>	Learn about Rural people and their culture, education and various welfare programmes
<b>SCO 5</b>	Understand the diverse ways of studying cities, towns and urban life
<b>SCO 6</b>	Explore the idea of Urbanization, Urbanism and the politics of urban territory
<b>SCO 7</b>	Examine various Urban waves like 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> according to Alvin Boskoff
<b>SCO 8</b>	Examine emergence of Urban Sociology in Europe and America
<b>SCO 9</b>	Use theoretical approaches to review Urban Schools
<b>SCO 10</b>	Know the reasons for studying Human Ecology

## **SEMESTER 4**

**Course Title: Sociological Thinkers II**  
**Course Code: 4/UG-H/CC-8 (Core Course)**

### **OBJECTIVES**

To introduce students to post-classical sociological thinking through some original texts.

### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Know the details of the theories that was offered by the major classical theorists of Sociology, like Talcott Parsons (Action Systems), Claude Levi Strauss (Structuralism), G.H. Mead and Erving Goffman (Interactional Self), Peter L. Berger and Thomas Luckmann (Social Construction of reality), Max Horkheimer, T.W. Adorno and Herbert Marcuse (Critical Social Theory) and Pierre Bourdieu (A Theory of Practice).
<b>SCO 2</b>	Critically analyse the above theories and their relevance to present day context

**Course Title: Sociological Research Methods II**  
**Course Code: 4/UG-H/CC-9 (Core Course)**

**OBJECTIVES**

The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Understanding the process of Social Research
<b>SCO 2</b>	Critically examine the various methods of data collection
<b>SCO 3</b>	Explain Statistical methods (Graphical and Diagrammatic presentation of data, Measures of Central Tendency and Dispersion) in Social research

**Course Title: Social Stratification**  
**Course Code: 4/UG-H/CC-10 (Core Course)**

**OBJECTIVES**

This course introduces students to Sociological Study of Social Inequalities. It acquaints students with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Understand the sociological study of Social stratification
<b>SCO 2</b>	Acquaints common man with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.

<b>SCO 3</b>	Explain various theories of stratification
<b>SCO 4</b>	Understand the relation between Gender and Stratification

**Course Title: Skill Enhancement Course**  
**(Report writing, Referencing and Review of Research Articles)**  
**Course Code: 4/UG-H/SEC 2**

### OBJECTIVES

Reading and writing academic prose is not the same as the performance of these activities in ordinary language, yet these are the skills that are never taught, except perhaps in tutorial systems (where they exist). This course will help the students in doing their future research work. Unlike most language courses that lean towards literature or functional skills, this is a crash course in survival techniques for developing literacy in academic language. It consists of a graded series of reading and writing exercises using 'real' texts from the social sciences that will enable students to tackle text-related tasks with confidence. There is a conscious attempt to generate synergies by mirroring the reading and writing exercises.

### OUTCOMES

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Learn how to collect, analyse and how to write field report, Articles. This course will help the students in doing their future research work.
<b>SCO 2</b>	Gain deep understanding into the research subjects.

**Course Title: Gender and Violence**  
**Course Code: 4/UG-H/GE/4 (Generic Elective)**

### OBJECTIVES

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.



## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Critically examine the various dimensions Gender based violence
SCO 2	Identify the relation between Gender, Patriarchy and Politics
SCO 3	Explain the scope and dimension of legal provisions for women

## SEMESTER 5

**Course Title: Sociology of Gender**

**Course Code: 5/UG-H/CC-11 (Core Course)**

### OBJECTIVES

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

### OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Introduces gender as a critical sociological lens of enquiry in relation to various social fields.
SCO 2	Understand Gender as a social construct
SCO 3	Identify the relation between Gender, Power and Resistance
SCO 4	Examine the significance of Women Empowerment
SCO 5	Explain the scope and dimension of legal provisions for women

**Course Title: Urban Sociology**

**Course Code: 5/UG-H/CC-12 (Core Course)**

### OBJECTIVES

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban

communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Understand the nature and scope of urban sociology
SCO 2	Understand the various concerns of urban living while narrating the subjective experiences of urban communities.
SCO 3	Know theoretical perspectives for understanding urban life in historical and contemporary contexts.
SCO 4	Learn about Rural people and their culture, education and various welfare programmes
SCO 5	Understand the diverse ways of studying cities, towns and urban life
SCO 6	Explore the idea of Urbanization, Urbanism and the politics of urban territory
SCO 7	Examine various Urban waves like 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> according to Alvin Boskoff
SCO 8	Examine emergence of Urban Sociology in Europe and America
SCO 9	Use theoretical approaches to review Urban Schools
SCO 10	Know the reasons for studying Human Ecology

### Discipline Specific Elective (DSE)

**Course Title: Sociology of Religion**

**Course Code: 5/UG-H/DSE/1A (DSE)**

## OBJECTIVES

The course lays primacy to the understanding of religious over individual religions.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Critically examine religion from sociological perspective
SCO 2	Examine the significance of religion in society
SCO 3	Understand the relation between State, Society and religion
SCO 4	Analyse various aspect of religion in contemporary society

### Discipline Specific Elective (DSE)

**Course Title: Political Sociology**

**Course Code: 5/UG-H/DSE/1B (DSE)**

## OBJECTIVES

This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
SCO 1	Discuss major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues
SCO 2	Understand about the Definition, Subject Matter and Scope of Political Sociology
SCO 3	Get knowledge about Political System and Culture
SCO 4	Discuss various concepts like Power, Authority, State, Government etc.
SCO 5	Understand the relationship between State, Government and Citizenship
SCO 6	Examine the role of Elites and Ruling classes in Society
SCO 7	Get knowledge about significance of public opinion in democracy

**Discipline Specific Elective (DSE)****Course Title: Social Problems and Welfare****Course Code: 5/UG-H/DSE/1C (DSE)****OBJECTIVES**

The course aims to make students aware about the several social problem issues which the society confronts every day. The course also offers the students with the knowledge of various welfare programmes that might help them in their course of life.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Get knowledge about the several social problem issues which the society confronts every day
<b>SCO 2</b>	Get knowledge knowledge of various welfare programmes that might help them in their course of life.
<b>SCO 3</b>	Discuss various concepts like Deviant Behaviour, Social disorganization, Social Pathology

**Discipline Specific Elective (DSE)****Course Title: Sociology of Work & Industry****Course Code: 5/UG-H/DSE/1D (DSE)****OBJECTIVES**

The course introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialisation made a distinct rupture to that link. This rupture can also be seen mirrored in the coming of sociology as a discipline that considered work as central to the study of society. Based on this premise, the paper goes on to provide an outline as to how values and ideals of pluralised industrialism(s) have caused and absorbed multiple transformative shifts to the local and global social networks of the contemporary world.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
<b>SCO 1</b>	Introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialisation made a distinct rupture to that link.
<b>SCO 2</b>	Understand about nature and scope of Industrial Sociology
<b>SCO 3</b>	Discuss various aspects of Industrial Society, Post Industrial Society, Risk Society and Information Society
<b>SCO 4</b>	Get knowledge about Gender, Unpaid Work and Forced Labour
<b>SCO 5</b>	Understand the relationship between Risk, Hazard and Disaster
<b>SCO 6</b>	Discuss on Labour security and Social Welfare

## SEMESTER 6

**Course Title: Agrarian Sociology**

**Course Code: 6/UG-H/CC-13 (Core Course)**

### OBJECTIVES

This course explores the traditions of enquiry and key substantive issues in agrarian sociology. It is comparative in nature, but pays attention to Indian themes. It also introduces emerging global agrarian concerns.

## OUTCOMES

Sl. No.	After the completion of the course , the learner will be in position to:
<b>SCO 1</b>	Explores the traditions of enquiry and key substantive issues in agrarian sociology
<b>SCO 2</b>	Discuss the scope and subject matter of agrarian Sociology
<b>SCO 3</b>	Understand the key issues in Agrarian sociology, Such as Moral Economy, Agrarian Commodity System

<b>SCO 4</b>	Examine the relationship between Caste, Gender and Agrarian Realities
<b>SCO 5</b>	Discuss various Agrarian Moments in India
<b>SCO 6</b>	Critically analyse The Global agrarian Order
<b>SCO 7</b>	Understand the significance of Green Revolution

**Course Title: Sociology of Economic Life**  
**Course Code: 6/UG-H/CC-14 (Core Course)**

### **OBJECTIVES**

The course provides an understanding of the social and cultural bases of economic activity. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Understanding of the social and cultural bases of economic activity
<b>SCO 2</b>	Get knowledge the significance of sociological analysis for the study of economic processes in local and global contexts
<b>SCO 3</b>	Discuss various perspectives in Economic Sociology, Such as Formalism and Substantivism, New Economic Sociology
<b>SCO 4</b>	Understand various forms of Exchange, Such as Reciprocity, Gift, Exchange and Money
<b>SCO 5</b>	Get knowledge about contemporary issues in Economic Sociology, such as Development, Globalization

**Discipline Specific Elective (DSE)****Course Title: Environmental Sociology****Course Code: 6/UG-H/DSE/2A (DSE)****OBJECTIVES**

Studying Environmental Sociology offers valuable insights into how social structures, cultural values, and environmental policies interact to shape the natural environment. The aims of this field include: Exploring the social origins of environmental degradation and the societal impacts of environmental change.

**OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Understand the meaning, nature and scope of Environment Sociology
<b>SCO 2</b>	Critically examine various approaches of Environment Sociology, such as Trademill of Production, Ecological Modernization, Political Ecology
<b>SCO 3</b>	Get knowledge about various Environmental Movement in India, such as Forest Based Movement, Water based Movement and Land Based Movement
<b>SCO 4</b>	Understand the relationship between Eco-feminism and Feminist Environmentalism

**Discipline Specific Elective (DSE)****Course Title: Sociology of Minority and Marginality****Course Code: 6/UG-H/DSE/2B (DSE)****OBJECTIVES**

This course is aimed introducing students to the significance of the sociological study of Marginalized communities. The focus is on the process and mechanism of Marginalization on Communities and those segments of the population which have lived on the margins of society and not received adequate attention. Emphasis will be on groups which have suffered extreme poverty, discrimination and exclusion for long a time

## OUTCOMES

SI. No.	After the completion of the course , the learner will be in position to:
SCO 1	Understand the concept of Minority from Sociological view point
SCO 2	Study various approaches of Minority, such as Liberalism, Pluralism, Multiculturalism, Post Modernism
SCO 3	Critically examine Majoritarianism versus Minoritism
SCO 4	Understand the concept of Marginality and Marginalization from Sociological view point
SCO 5	Discuss various process of Marginalization
SCO 6	Understand various approaches of Marginality
SCO 7	Get knowledge about contemporary conceptualization of Marginalized groups in India

### Discipline Specific Elective (DSE)

**Course Title: Visual Cultures**

**Course Code: 6/UG-H/DSE/2C (DSE)**

## OBJECTIVES

This paper introduces the students to the construction of seeing as a social process. Through case studies covering various visual environments, the paper allows a scope to contextualise everyday visual culture within larger social debates around power, politics, identity and resistance.

## OUTCOMES

SI. No.	After the completion of the course , the learner will be in position to:
SCO 1	Understand the subject matter, scope and various methods used in visual sociology
SCO 2	Examine various visual environments and representations
SCO 3	Discuss Counter Politics and the Art of Resistance



<b>SCO 4</b>	Explore the relationship between Visual Practice and Identity Formation
<b>SCO 5</b>	Examine the significance of Visual Cultures of Everyday life

### **Discipline Specific Elective (DSE)**

**Course Title: Population Studies**

**Course Code: 6/UG-H/DSE/2D (DSE)**

### **OBJECTIVES**

This course provides a critical understanding of the interface between population and society. It analyses the role of fertility, mortality and migration on the composition, size, and structure of population. The course addresses the issue of domestic and international population movements and their economic, political and social implications.

### **OUTCOMES**

<b>Sl. No.</b>	<b>After the completion of the course , the learner will be in position to:</b>
<b>SCO 1</b>	Understand the subject matter, scope and significance of Demography
<b>SCO 2</b>	Examine the relation between Sociology and Demography
<b>SCO 3</b>	Discuss various topics of Demography, such as Fertility, Mortality, Age Sex structure, Migration
<b>SCO 4</b>	Get knowledge about Population Growth, Explosion and Control Critically examine Population Policy