

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



DUCK-BANGLOW, DHULIYAN
DIST. MURSHIDABAD. (W.B.)

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Course Outcome

Honours and General/Programme Course

Department of Education

2019- 2020

1. EDU-H-CC-T-1: Philosophical Foundation of Education-I

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi
- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, and Froebel.

2. EDU-H-CC-T-2: Sociological Foundation of Education

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

3. EDU-H-GE-T-1: Educational Philosophy

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.

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- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi
- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, Froebel.

4. EDU-H-CC-T-3: Psychological Foundation of Education

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

5. EDU-H-CC-T-4: History of Education in Colonial India

- Discuss the development of education in Colonial India in historical perspectives.
- Elaborate the contributions of Education Commission in post independent India.
- Describe the Educational Policy in Colonial India.
- Discuss Bengal Renaissance and its influence on Indian Education
- Describe National Education Movement and its impacts on Education.
- State different educational reform under colonial rule.
- Explain the nature of basic education.
- Discuss the impact of the colonial rule on the development of Indian Education.

6. EDU-H-GE-T-2: Educational Psychology

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

7. EDU-H-CC-T-5: Educational Evaluation & Statistics

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- Discuss the concepts, scope and need of measurement and evaluation
- Explain the relation between Evaluation & Measurement and scale of Measurement
- Describe basic concept of Statistics
- Organize and tabulate data
- Explain different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Explain different type of Evaluation process

8. EDU-H-CC-T-6: Philosophical Foundation of Education

- Explain the concept of Philosophical bases of Education
- Discuss the concept & nature of Western Philosophy
- Discuss the concept, nature & role of Metaphysics, Epistemology and Axiology in education
- Explain the concept, principles, aims, curriculum, methods, teachers & discipline of Idealism, Naturalism, and Pragmatism

9. EDU-H-CC-T-7: Inclusive Education

- Discuss the Concept, nature, need of Inclusive Education.
- Describe the theories of Inclusive Education.
- Explain the development of competencies for Inclusive Education.
- Discuss the practices of Inclusive Education
- Describe the Infrastructural facilities for an ideal Inclusive School.
- Discuss the Role of teacher in Inclusive Classroom setting

10. EDU-H-GE-T-3: Educational Sociology

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

11. EDU-H-SEC-T-1(A): Statistical Analysis

- Explain the concept of central tendency, variability and their properties
- Discuss the concept of Percentile and Percentile Rank and its application.

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- Describe the concept of co-relation and their application
- Explain the concept of Parametric and Non-Parametric Test
- Apply the knowledge and calculate different statistical values

12. EDU-H-SEC-T-1(B): Achievement Test

- Define Achievement Test
- Explain the characteristics of Achievement Test
- State the objectives of Achievement Test
- Discuss the functions of Achievement Test
- Describe the steps of constructing Achievement test
- Construct Achievement test

13. EDU-H-CC-T-8: History of Education in Post-Independence

- Describe the Preamble, various articles and act on education in Indian Constitution.
- Explain the recommendations and educational importance of various Education Commission in post Independent India
- Discuss the functions of some educational bodies in West Bengal
- Discuss the National Policy on Education in different time.

14. EDU-H-CC-T-9: Psychology of Instruction

- Discuss the concept, factors, and principles of teaching.
- Explain the Flander's Interactional analysis
- Explain the characteristics of a good teacher.
- Discuss the nature of classroom teaching, traditional teaching, and constructivist teaching.
- Explain the concept and implications of Micro-teaching
- Discuss different types of teaching methods.

15. EDU-H-CC-T-10: Contemporary issues in Education

- Explain constitutional provisions with special reference to RTE Act. DPEP, SSA-SSM of Universalization of Elementary Education.
- Describe the meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA.
- Explain the concept, role of Higher Education and Knowledge Commission and RUSA.

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- Discuss modern issues in Indian Education like- Peace Education, Sustainable development, Inclusive Education, Open & Distance learning, Equality & Equity in Education, Women Education.

16. EDU-H-GE-T-4: History of Education

- Understand the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.
- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Understand the National Policy on Education and National Education System.

17. EDU-H-SEC-T-2(A): Lesson Planning

- Discuss the meaning and characteristics of Lesson Plan
- Explain the advantages of Lesson Plan
- Classify different Lesson Plans
- Explain the steps of constructing Lesson Plan
- Discuss the principles of Lesson Plan
- Develop Lesson Plan

18. EDU-H-SEC-T-2(B): Uses of Teaching Aids

- Discuss the meaning and characteristics of Teaching Aids
- Explain the usability of Teaching Aids
- Express the quality and limitation of Teaching Aids
- Discuss the classification of Teaching Aids
- Develop different Teaching Aids

19. EDU-H-CC-T-11: Educational Management Core

- Explain the Meaning, Nature, Scope, Function and Needs and types of Educational management.
- Explain the meaning and function of Educational Administration.
- Explain the meaning, purpose of supervision and distinguish between supervision and inspection.

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- Illustrate educational planning and types of educational planning.
- Discuss the functions of some selected administrative bodies.

20. EDU-H-CC-T-12: Educational Technology

- Discuss the concept, nature and scope of educational technology.
- Explain the role of communication & multimedia approach in the field of Education.
- Discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- Describe the role of technology in modern teaching-learning process.

21. EDU-H-DSE-T-1/2(A): Value Education

- Explain the meaning, nature, classify value and its reflection in Indian Constitution.
- Discuss the meaning, objectives and need of value Education
- Describe the role of value education through Curriculum, Co-curricular activities.
- Explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

22. EDU-H-DSE-T-1/2(B): Population Education

- Explain the meaning, concept, scope & objectives of Population Education.
- Discuss the historical development of Population Education.
- Describe the definition, factors, causes and prevention of population growth.
- Explain the Population Education curriculum and policies.

23. EDU-H-DSE-T-1/2(C): Peace Education

- Explain the concept, aims, objectives, scope, need and factors of Peace Education.
- Discuss views of Gandhi, Rabindranath Tagore, Aurobinda and JidduKrishnamurti regarding Peace Education
- Explain the principles and curriculum of Peace Education
- Discuss the role of education in Peace Education.
- Understand the approaches of Peace Education

24. EDU-H-DSE-T-1/2(D): Distance Education

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- Explain the meaning, characteristics, objectives, merits & demerits of distance & open education.
- Discuss the mode and strategies of distance education.
- Describe the relationship among Non-formal, Correspondence, Distance and Open Education.
- Discuss the present status of distance and open education in India.
- Explain the role of multi-media in Distance and Open Education.
- Discuss the problems and remedies of distance and open education in India.

25. EDU-H-DSE-T-1/2(E): History of Education in Ancient and Medieval India

- Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education
- Explain the education system of different educational institutions of Brahmanic system of education.
- Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education
- Explain the education system of different educational institutions of Buddhistic system of Education
- Compare between Brahmanic and Buddhistic system of Education
- Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education
- Discuss the educational contribution of Akbar, Aurangzeb.

26. EDU-H-CC-T-13: Curriculum

- Illustrate the meaning, nature, scope, determinants and functions of Curriculum.
- Discuss the types and bases of curriculum.
- Explain the concept of curriculum framework and NCF-2005.
- Discuss the basis of curriculum construction, evaluation and innovation.
- Describe the definition and types of curriculum theories

27. EDU-H-CC-T-14: Educational Research

- Define and explain the meaning, and nature of research.
- Define and explain the meaning and nature of Educational research.
- Identify sources of data for Research.
- Describe the types of Research.
- Describe the meaning of Research problem, Review of Related Literature.

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- Explain the concept of Hypothesis, Variables, and Research data.
- Analyse the Qualitative and Quantitative data.
- Acquaint with the process of collecting data.

28. EDU-H-DSE-T-3/4(A): Mental Hygiene

- Discuss the concept, nature, aims and scope of Mental Hygiene
- Discuss the concept, nature, symptoms and causes of mental illness
- Explain the different characteristics of mental disorder
- Discuss the role of parents for preventing Mental health
- Discuss the role of teachers for preventing Mental health

29. EDU-H-DSE-T-3/4(B): Comparative Education

- Discuss the meaning, nature, scope, importance, and methods of Comparative Education.
- Explain the concept of Universalization of Elementary and Secondary Education in UK & USA.
- Compare Indian Education system with USA
- Compare Indian Education system with UK

30. EDU-H-DSE-T-3/4 (C): Guidance & Counselling

- Explain the concept, nature, scope, types & importance of Guidance.
- Discuss the concept, nature, scope, types & importance of Counselling.
- Discuss different tools and techniques used in Guidance & Counselling.
- Identify the characteristics of diverse learner
- Explain the need of Guidance for diverse learner
- Explain the need of counselling for diverse learner

31. EDU-H-DSE-T-3/4(D): Great Educators

- Discuss the philosophies of great thinker of the east and west
- Explain the educational ideas of great thinker of the east and west
- Explain some experiments on education of eastern and western philosophers and thinkers
- Discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers

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32. EDU-H-DSE-T-3/4(E): Dissertation

- apply the knowledge gained through different courses in practical field.
- solve problems related to his course of study.
- document, calculate, analyse and interpret data.
- deduce findings from different studies
- write and report in standard academic formats.

General Course

1. EDU-G-CC-T-1: Educational Philosophy

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi
- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, Froebel.

2. EDU-G-CC-T-2: Educational Psychology

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

3. EDU-G-CC-T-3: Educational Sociology

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.

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- Explain the Social change and its impact on Education.

4. EDU-G-SEC-T-1(A): Statistical Analysis

- Describe the concept of Central tendency and their properties
- Explain the concept of measures of variability and their properties
- Describe the concept of co-relation and their application

5. EDU-G-SEC-T-1(B): Achievement Test

- Define Achievement Test
- Explain the characteristics of Achievement Test
- State the objectives of Achievement Test
- Discuss the functions of Achievement Test
- Describe the steps of constructing Achievement test
- Construct Achievement test

6. EDU-G-CC-T-4: History of Education

- Understand the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.
- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Understand the National Policy on Education and National Education System.

7. EDU-G-SEC-T-2(A): Lesson Planning

- Discuss the meaning and characteristics of Lesson Plan
- Explain the advantages of Lesson Plan
- Classify different Lesson Plans
- Explain the steps of constructing Lesson Plan
- Discuss the principles of Lesson Plan
- Develop Lesson Plan

8. EDU-G-SEC-T-2(B): Use of Teaching aids

- Discuss the meaning and characteristics of Teaching Aids

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- Explain the usability of Teaching Aids
- Express the quality and limitation of Teaching Aids
- Discuss the classification of Teaching Aids
- Develop different Teaching Aids

9. EDU-G-GE-T-1: Educational Evaluation & Statistics

- Discuss the concepts, scope and need of measurement and evaluation
- Explain the relation between Evaluation & Measurement and scale of Measurement
- Describe basic concept of Statistics
- Organize and tabulate data
- Explain different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Explain different type of Evaluation process

10. EDU-G-DSE-T-1/2(A): Value Education

- Explain the meaning, nature, classify value and its reflection in Indian Constitution.
- Discuss the meaning, objectives and need of value Education
- Describe the role of value education through Curriculum, Co-curricular activities.
- Explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

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- Explain the concept, aims, objectives, scope, need and factors of Peace Education.
- Discuss views of Gandhi, Rabindranath Tagore, Aurobinda and Jiddu Krishnamurti regarding Peace Education
- Explain the principles and curriculum of Peace Education
- Discuss the role of education in Peace Education.

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- Understand the approaches of Peace Education

13. EDU-G-DSE-T-1/2(D): Distance Education

- Explain the meaning, characteristics, objectives, merits & demerits of distance & open education.
- Discuss the mode and strategies of distance education.
- Describe the relationship among Non-formal, Correspondence, Distance and Open Education.
- Discuss the present status of distance and open education in India.
- Explain the role of multi-media in Distance and Open Education.
- Discuss the problems and remedies of distance and open education in India.

14. EDU-G-SEC-T-3(A): Guidance services

- Identify different guidance services
- Discuss the meaning and importance of guidance services
- Organize guidance services in school level

15. EDU-G-SEC-T-3(B): Life skill Education

- Describe the meaning of life skill education, its nature and scope.
- Describe effective communication, its functions, model and barriers.
- Explain interpersonal relationship, its definition and factors affecting relationships.
- Explain meaning, nature, stages of creative and critical thinking.
- Describe the concept of problem solving, its steps and factors influencing problem solving.
- Discuss the concept of coping with emotions its characteristics, types and coping strategies.
- Discuss the concept of coping with stress, stressors, sources of stress and coping strategies.

16. EDU-G-GE-T-2 : Educational Technology

- Discuss the concept, nature and scope of educational technology.
- Explain the role of communication & multimedia approach in the field of Education.
- Discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- Describe the role of technology in modern teaching-learning process.

17. EDU-G-DSE-T-3/4(A): Mental Hygiene

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- Discuss the concept, nature, aims and scope of Mental Hygiene
- Discuss the concept, nature, symptoms and causes of mental illness
- Explain the different characteristics of mental disorder
- Discuss the role of parents for preventing Mental health
- Discuss the role of teachers for preventing Mental health

18. EDU-G-DSE-T-3/4(B): Comparative Education

- Discuss the meaning, nature, scope, importance, and methods of Comparative Education.
- Explain the concept of Universalization of Elementary and Secondary Education in UK & USA.
- Compare Indian Education system with USA
- Compare Indian Education system with UK

19. EDU-G-DSE-T-3/4 (C): Guidance and Counselling

- Explain the concept, nature, scope, types & importance of Guidance.
- Discuss the concept, nature, scope, types & importance of Counselling.
- Discuss different tools and techniques used in Guidance & Counselling.
- Identify the characteristics of diverse learner
- Explain the need of Guidance for diverse learner
- Explain the need of counselling for diverse learner

20. EDU-G-DSE-T-3/4(D): Great Educators

- Discuss the philosophies of great thinker of the east and west
- Explain the educational ideas of great thinker of the east and west
- Explain some experiments on education of eastern and western philosophers and thinkers
- Discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers

21. EDU-G-SEC-T-4(A) : Pedagogical knowledge

- State the meaning, definition, need and scope of Pedagogy
- Explain the difference between Pedagogy & Andragogy
- Describe the aims and objectives of different discipline such as- Language, Social

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Science, and Science & Mathematics.

- Discuss different Pedagogical approaches

22. EDU-G-SEC-T-4(B) : Yoga Education

- Explain the meaning, nature, aims and role of teacher of Yoga education
- Discuss different types of Yoga
- Express the guidelines of Yoga education
- Discuss the significance of Yoga Education
- Explain the historical background of Yoga Education
- Discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
- Describe the need of Yoga for healthy life style

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2021-22

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- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi
- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, and Froebel.

2. EDU-H-CC-T-2: Sociological Foundation of Education

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

3. EDU-H-GE-T-1: Philosophical and Psychological Foundation of Education

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain importance of child centric education.
- Describe different concept of theories of child centric education.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the difference between growth and development, different

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stages of human growth and development.

- Explain about the emotional, social, mental, intelligent or cognitive development of human life along with Piaget's theory
- Discuss about Learning, its scope, factors, theories of motivation, transfer of learning

4. EDU-H-CC-T-3: Psychological Foundation of Education

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

5. EDU-H-CC-T-4: History of Education in Colonial India

- Discuss the development of education in Colonial India in historical perspectives.
- Elaborate the contributions of Education Commission in post independent India.
- Describe the Educational Policy in Colonial India.
- Discuss Bengal Renaissance and its influence on Indian Education
- Describe National Education Movement and its impacts on Education.
- State different educational reform under colonial rule.
- Explain the nature of basic education.
- Discuss the impact of the colonial rule on the development of Indian Education.

6. EDU-H-GE-T-2: Historical and Sociological Foundations of Education

- Discuss important policies of British India like Charter Act 1813, Macaulay Minutes 1835, Woods Dispatch 1854, Indian Education Commission 1982-83, Sergeant Report, and Sadler Commission 1917.
- Discuss National Policies of India after Independence.
- Discuss sociology, educational sociology, differences between them their scopes
- Explain importance of social Institutions, and agencies of education
- Elaborate culture, social stratification, social mobility, its need in society
- Discuss Value Education, its need, scope, importance in society.

7. EDU-H-CC-T-5: Educational Evaluation & Statistics

- Discuss the concepts, scope and need of measurement and evaluation
- Explain the relation between Evaluation & Measurement and scale of Measurement
- Describe basic concept of Statistics
- Organize and tabulate data

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- Explain different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Explain different type of Evaluation process

8. EDU-H-CC-T-6: Philosophical Foundation of Education

- Explain the concept of Philosophical bases of Education
- Discuss the concept & nature of Western Philosophy
- Discuss the concept, nature & role of Metaphysics, Epistemology and Axiology in education
- Explain the concept, principles, aims, curriculum, methods, teachers & discipline of Idealism, Naturalism, and Pragmatism

9. EDU-H-CC-T-7: Inclusive Education

- Discuss the Concept, nature, need of Inclusive Education.
- Describe the theories of Inclusive Education.
- Explain the development of competencies for Inclusive Education.
- Discuss the practices of Inclusive Education
- Describe the Infrastructural facilities for an ideal Inclusive School.
- Discuss the Role of teacher in Inclusive Classroom setting

10. EDU-H-GE-T-1/3: Philosophical and Psychological Foundation of Education

- Discuss the sociological and individual aims in education.
- Explain curriculum its meaning ,scope, and types
- Describe Indian and western schools of philosophy.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and theories of learning.
- Discuss memory, forgetting, and individual discussion.

11. EDU-H-SEC-T-1(A): Statistical Analysis

- Explain the concept of central tendency, variability and their properties
- Discuss the concept of Percentile and Percentile Rank and its application.
- Describe the concept of co-relation and their application
- Explain the concept of Parametric and Non-Parametric Test
- Apply the knowledge and calculate different statistical values

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12. EDU-H-SEC-T-1(B): Achievement Test

- Define Achievement Test
- Explain the characteristics of Achievement Test
- State the objectives of Achievement Test
- Discuss the functions of Achievement Test
- Describe the steps of constructing Achievement test
- Construct Achievement test

13. EDU-H-CC-T-8: History of Education in Ancient and Medieval India

- Describe Vedic Education system, its salient features, aims of education , teacher pupil relationship, evaluation system,
- Explain Brahmic Education system, features, aims of education evaluation system.
- Discuss Buddhist Education system, its salient features, aims of education , teacher pupil relationship, evaluation system
- Discuss Medieval Education system, its salient features, aims of education , teacher pupil relationship, evaluation system
- Discuss Role of Akbar, Aurangzeb in Indian Education system.

14. EDU-H-CC-T-9: Psychological Foundation of Education -II

- Discuss the concept, factors, and principles Neuropsychology.
- Explain psychoanalysis development and educational implication
- Explain the social constructivism theory and Baduras Theory of social Learning.
- Discuss the nature of classroom teaching, traditional teaching, and constructivist teaching.
- Explain the concept and implications of Pedagogy.
- Discuss different types of teaching Instruction.

15. EDU-H-CC-T-10: Introduction to Educational Research

- Meaning and Nature of Educational Research and scientific study
- Discuss sources of knowledge authority, tradition, personal experiences, deduction , induction
- Discuss types of research- Basic and applied, longitudinal & cross sectional, historical, descriptive, Experimental.
- Discuss review of related literature, its need, concept and purpose.
- Explain sample and population, Variables,
- Discuss Hypothesis, its types, differences between the types.
- Discuss research value and ethics

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16. EDU-H-GE-T-4: Historical and sociological foundation of Education

- Understand the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.
- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Understand the National Policy on Education and National Education System.

17. EDU-H-SEC-P-2(A): Institutional Survey (Practical Course)

- Discuss the meaning and characteristics of Institutional survey
- Explain the advantages of Institutional survey
- Classify different Institutional survey
- Explain the steps of Institutional survey
- Discuss the principles of Institutional survey
- Develop writing of institutional survey Report.

18. EDU-H-SEC-P-2(B): Applications of Educational/Psychological Tools (Practical Course)

- Discuss the meaning and characteristics of Educational/Psychological tools
- Explain the usability of Educational/Psychological tools
- Express the quality and Educational/Psychological tools
- Discuss the classification of Educational/Psychological tools
- Develop different Educational/Psychological tools

19. EDU-H-CC-T-11: Educational Management Core

- Explain the Meaning, Nature, Scope, Function and Needs and types of Educational management.
- Explain the meaning and function of Educational Administration.
- Explain the meaning, purpose of supervision and distinguish between supervision and inspection.
- Illustrate educational planning and types of educational planning.
- Discuss the functions of some selected administrative bodies.

20. EDU-H-CC-T-12: Contemporary Issues in Education

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- Explain constitutional provisions with special reference to RTE Act. DPEP, SSA-SSM of Universalization of Elementary Education.
- Describe the meaning, aims & objectives, significance of
- Universalization of Secondary Education and Role of RMSA.
- Explain the concept, role of Higher Education and Knowledge Commission and RUSA.
- Discuss modern issues in Indian Education like- Peace Education, Sustainable development, Inclusive Education, Open & Distance learning, Equality & Equity in Education, Women Education.

21. EDU-H-DSE-T-1/4(A): Value and Peace Education

- Explain the meaning, nature; classify value and its reflection in Indian Constitution.
- Discuss the meaning, objectives and need of value Education
- Describe the role of value education through Curriculum, Co-curricular activities.
- Explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.
- Discuss Challenges of Peace Education, relevance of Peace Education
- Discuss role of international /national organizations for promoting peace education.

22. EDU-H-DSE-T-2/4(B): Population Education

- Explain the meaning, concept, scope & objectives of Population Education.
- Discuss the historical development of Population Education.
- Describe the definition, factors, causes and prevention of population growth.
- Explain the Population Education curriculum and policies.

23. EDU-H-DSE-T-3/4(C): Distance Education

- Explain the meaning, characteristics, objectives, merits &demerits of distance & open education.
- Discuss the mode and strategies of distance education.
- Describe the relationship among Non-formal, Correspondence, Distance and Open Education.
- Discuss the present status of distance and open education in India.
- Explain the role of multi-media in Distance and Open Education.

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- Discuss the problems and remedies of distance and open education in India.

24. EDU-H-DSE-T-4/4(D): Teacher Education

- Discuss historical perspectives of teacher education.
- Explain need , significant, types of teacher education
- Discussion about BTC, DIET, SCERT, NCTE, NIEPA, RIE and their role in promoting teacher education
- Discuss Flanders Interaction Analysis, micro teaching
- Discuss qualities, responsibilities, professional ethics of Teacher

25. EDU-H-CC-T-13: Curriculum Studies

- Illustrate the meaning, nature, scope, determinants and functions of Curriculum.
- Discuss the types and bases of curriculum.
- Explain the concept of curriculum framework and NCF-2005.
- Discuss the basis of curriculum construction, evaluation and innovation.
- Describe the definition and types of curriculum theories

26. EDU-H-CC-T-14: Educational Technology

- Discuss the concept, nature and scope of educational technology.
- Explain the role of communication & multimedia approach in the field of Education.
- Discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- Describe the role of technology in modern teaching-learning process.
- Discuss CAI and CML, their needs in education
- Explain phases of teaching, pre-active interactive & post-active teaching

27. EDU-H-DSE-T-1/4(A): Guidance & Counseling

- Explain the concept, nature, scope, types & importance of Guidance.
- Discuss the concept, nature, scope, types & importance of Counseling.
- Discuss different tools and techniques used in Guidance & Counseling.
- Identify the characteristics of diverse learner
- Explain the need of Guidance for diverse learner
- Explain the need of counseling for diverse learner

28. EDU-H-DSE-T-2/4(B): Women Education

- Discuss the meaning, nature, scope, importance of women Education.
- Explain the constitutional provisions for equality of women education in India.
- Discuss National Policy on Education (1986) on women education, National

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Council for Women Education, National Policy for Empowerment of Women, 2001.

- Explain family attitude, teacher attitudes, peer culture, towards women education
- Discuss concept of women empowerment, its types, barriers, and role of education.

29. EDU-H-DSE-T-3/4 (C): Comparative Education

- Discuss the meaning, nature, scope , methods of Comparative Education
- Discuss Natural, Spiritual, Secular factors of Comparative Education,
- Discuss and compare Universalisation of Elementary Education in UK and USA
- Discuss and compare Universalisation of Secondary Education in UK and USA

30. EDU-H-DSE-T-4/4(D): Human Rights Education

- Discuss the concept, nature, scope and need, of human rights.
- Explain the methods and activities of teaching human rights.
- Discuss human right system of United Nation, its role, objective.
- Discuss the role of advocacy groups (UNESCO, UN, and Vienna Declaration) for promotion of human rights.

31. EDU- G-SEC-T-4 (A): Pedagogical Knowledge

- Discuss meaning ,definition, characteristics and need of Pedagogy
- Discuss objectives of different disciplines like Language, Social Science, Science, and Mathematics at secondary Level.
- Discuss different Pedagogical approaches like lecture method, Heuristic Method, Project Method, Laboratory Method, Collaborative Methods.

General Course

1. EDU-G-CC-T-1: Educational Philosophy

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi

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- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, Froebel.

2. EDU-G-CC-T-2: Educational Psychology

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

3. EDU-G-CC-T-3: Educational Sociology

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

4. EDU-G-SEC-T-1(A): Statistical Analysis

- Describe the concept of Central tendency and their properties
- Explain the concept of measures of variability and their properties
- Describe the concept of co-relation and their application

5. EDU-G-SEC-T-1(B): Achievement Test

- Define Achievement Test
- Explain the characteristics of Achievement Test
- State the objectives of Achievement Test
- Discuss the functions of Achievement Test
- Describe the steps of constructing Achievement test
- Construct Achievement test

6. EDU-G-CC-T-4: History of Education

- Understand the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.

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- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Understand the National Policy on Education and National Education System.

7. EDU-G-SEC-T-2(A): Lesson Planning

- Discuss the meaning and characteristics of Lesson Plan
- Explain the advantages of Lesson Plan
- Classify different Lesson Plans
- Explain the steps of constructing Lesson Plan
- Discuss the principles of Lesson Plan
- Develop Lesson Plan

8. EDU-G-SEC-T-2(B): Use of Teaching aids

- Discuss the meaning and characteristics of Teaching Aids
- Explain the usability of Teaching Aids
- Express the quality and limitation of Teaching Aids
- Discuss the classification of Teaching Aids
- Develop different Teaching Aids

9. EDU-G-GE-T-1: Educational Evaluation & Statistics

- Discuss the concepts, scope and need of measurement and evaluation
- Explain the relation between Evaluation & Measurement and scale of Measurement
- Describe basic concept of Statistics
- Organize and tabulate data
- Explain different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Explain different type of Evaluation process

10. EDU-G-DSE-T-1/2(A): Value Education

- Explain the meaning, nature, classify value and its reflection in Indian Constitution.
- Discuss the meaning, objectives and need of value Education
- Describe the role of value education through Curriculum, Co-curricular activities.
- Explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

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11. EDU-G-DSE-T-1/2(B): Population Education

- Explain the meaning, concept, scope & objectives of Population Education.
- Discuss the historical development of Population Education.
- Describe the definition, factors, causes and prevention of population growth.
- Explain the Population Education curriculum and policies.

12. EDU-G-DSE-T-1/2(C): Peace Education

- Explain the concept, aims, objectives, scope, need and factors of Peace Education.
- Discuss views of Gandhi, Rabindranath Tagore, Aurobinda and JidduKrishnamurti regarding Peace Education
- Explain the principles and curriculum of Peace Education
- Discuss the role of education in Peace Education.
- Understand the approaches of Peace Education

13. EDU-G-DSE-T-1/2(D): Distance Education

- Explain the meaning, characteristics, objectives, merits &demerits of distance & open education.
- Discuss the mode and strategies of distance education.
- Describe the relationship among Non-formal, Correspondence, Distance and Open Education.
- Discuss the present status of distance and open education in India.
- Explain the role of multi-media in Distance and Open Education.
- Discuss the problems and remedies of distance and open education in India.

14. EDU-G-SEC-T-3(A): Guidance services

- Identify different guidance services
- Discuss the meaning and importance of guidance services
- Organize guidance services in school level

15. EDU-G-SEC-T-3(B): Life skill Education

- Describe the meaning of life skill education, its nature and scope.
- Describe effective communication, its functions, model and barriers.
- Explain interpersonal relationship, its definition and factors affecting relationships.
- Explain meaning, nature, stages of creative and critical thinking.
- Describe the concept of problem solving, its steps and factors influencing problem solving.

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- Discuss the concept of coping with emotions its characteristics, types and coping strategies.
- Discuss the concept of coping with stress, stressors, sources of stress and coping strategies.

16. EDU-G-GE-T-2 : Educational Technology

- Discuss the concept, nature and scope of educational technology.
- Explain the role of communication & multimedia approach in the field of Education.
- Discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- Describe the role of technology in modern teaching-learning process.

17. EDU-G-DSE-T-3/4(A): Mental Hygiene

- Discuss the concept, nature, aims and scope of Mental Hygiene
- Discuss the concept, nature, symptoms and causes of mental illness
- Explain the different characteristics of mental disorder
- Discuss the role of parents for preventing Mental health
- Discuss the role of teachers for preventing Mental health

18. EDU-G-DSE-T-3/4(B): Comparative Education

- Discuss the meaning, nature, scope, importance, and methods of Comparative Education.
- Explain the concept of Universalization of Elementary and Secondary Education in UK & USA.
- Compare Indian Education system with USA
- Compare Indian Education system with UK

19. EDU-G-DSE-T-3/4 (C): Guidance and Counselling

- Explain the concept, nature, scope, types & importance of Guidance.
- Discuss the concept, nature, scope, types & importance of Counselling.
- Discuss different tools and techniques used in Guidance & Counselling.
- Identify the characteristics of diverse learner
- Explain the need of Guidance for diverse learner
- Explain the need of counselling for diverse learner

20. EDU-G-DSE-T-3/4(D): Great Educators

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- Discuss the philosophies of great thinker of the east and west
- Explain the educational ideas of great thinker of the east and west
- Explain some experiments on education of eastern and western philosophers and thinkers
- Discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers

21. EDU-G-SEC-T-4(A) : Pedagogical knowledge

- State the meaning, definition, need and scope of Pedagogy
- Explain the difference between Pedagogy & Andragogy
- Describe the aims and objectives of different discipline such as- Language, Social Science, Science & Mathematics.
- Discuss different Pedagogical approaches

22. EDU-G-SEC-T-4(B) : Yoga Education

- Explain the meaning, nature, aims and role of teacher of Yoga education
- Discuss different types of Yoga
- Express the guidelines of Yoga education
- Discuss the significance of Yoga Education
- Explain the historical background of Yoga Education
- Discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
- Describe the need of Yoga for healthy life style

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Course Outcome

Honours and General/Programme Course

Department of Education

2023-24

Major Course (Semester I)

1. EDU-M-T-1: Philosophical Foundation of Education

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi
- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, and Froebel.

Minor Course (Semester I)

2. EDU-MI-T-1: Educational Sociology

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

Multidisciplinary Course

3. EDU-MU-T-1: Foundation of Education

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain importance of child centric education.
- Describe different concept of theories of child centric education.

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- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the difference between growth and development, different stages of human growth and development.
- Explain about the emotional, social, mental, intelligent or cognitive development of human life along with Piaget's theory
- Discuss about Learning, its scope, factors, theories of motivation, transfer of learning

Skill Enhancement Course

4. EDU-SEC-P-1 (A): Statistical Analysis

- Discuss the meaning of Central Tendency
- Discuss Mean , Median, Mode calculation, their properties, application
- Discuss concept , characteristics of Co-efficient of Correlation by rank difference method , product moment method
- Calculate Mean , Medium, Mode, Range, SD,

5. EDU-SEC-P-1 (B): Achievement Test

- Discuss the meaning of Achievement Test
- Explain, characteristics, objectives of achievement test.
- Elaborate principles of Achievement test Construction.
- Discuss steps involved in the construction of achievement Test.

Value added course

6. EDU- VA-T-1: Environmental Education

- Explain the interaction between Human and Environment
- Describe Sustainable Development and Environmental Ethics.
- Discuss Environmental Pollution and health
- Explain types of Pollutions like air, Noise, Water, Soil, Thermal, Radioactive, Municipal, Solid waste.
- Discuss environmental Management, treaties, legislation.

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Major Course (Semester II)

7. EDU-M-T-2: Psychological Foundation of Education

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

Minor Course (SemesterII)

8. EDU-MI-T-2: History of Education in Ancient and Medieval India

- Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education
- Explain the education system of different educational institutions of Brahmanic system of education.
- Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education
- Explain the education system of different educational institutions of Buddhistic system of Education
- Compare between Brahmanic and Buddhistic system of Education
- Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education
- Discuss the educational contribution of Akbar, Aurangageb.

Multidisciplinary Course

9. EDU-MU-T-2: Foundation of Education-II

- Discuss the meaning, nature, scope and aims of education.
- Discuss important policies of British India like Charter Act 1813, Macaulay Minutes 1835, Woods Dispatch 1854, Indian Education Commission 1982-83, Sargent report, Sadler Commission 1917.
- Discuss curriculum, text book, syllabus,

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- Explain types of curriculums
- Discuss about NAAC, MOOC, SWAYAM, OBE (Open Book Examination)

Skill Enhancement Course

10. EDU-SEC-P-2 (A): Institutional Survey

- Discuss the meaning and characteristics of Institutional survey
- Explain the advantages of Institutional survey
- Classify different Institutional survey
- Explain the steps of Institutional survey
- Discuss the principles of Institutional survey
- Develop writing of institutional survey Report.

11. EDU-SEC-P-2 (B): Project Work

- Discuss the need and importance of projects
- Guiding for the selection of a topic from syllabus.
- Elaborate principles, steps of writing project report.
- Preparation for viva-voce.

Summer Internship

12. EDU- SI-T-1:

- Explain the importance of summer Internship
- Enlighten to select a topic from the syllabus.
- Explain the steps involved in summer internship
- Preparation of report

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Department of Education

Programme Specific Outcome

Honours and General Programme

as per Syllabus framed by University of Kalyani

Disciplinary Knowledge:

Learners acquire knowledge of fundamental and applied concepts and issues in Education. Various Skill Enhancement Courses (SEC) and practical courses enable learners to demonstrate a comprehensive understanding of single or multiple disciplines.

Communication Skills:

Written assignments, seminar presentations, and oral presentations help learners express their thoughts and ideas effectively, while also facilitating the communication and sharing of these ideas with others.

Critical Thinking:

Education as a subject helps learners apply analytical thinking, evaluate different theories and propositions, and assess practices and policies through scientific and systematic approaches.

Problem Solving:

Understanding the learning process allows students to apply their competencies to solve various problems related to the educational field and practical life.

Analytical Reasoning:

Education helps learners identify and evaluate logical flaws and theoretical frameworks of different theories by analyzing and synthesizing data from various sources.

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Research-Related Skills:

Through research in education, learners develop a sense of inquiry, recognize cause-and-effect relationships, define problems, formulate and test hypotheses, analyze, interpret, and draw inferences from data.

Cooperation/Teamwork:

Cooperative learning in the classroom and group assignments in SEC courses help learners work effectively in teams, enhancing their collaborative skills.

Scientific Reasoning:

By reviewing various theories and generalizations and observing surrounding events, learners use their knowledge in statistics to analyze, interpret, and draw conclusions from information, fostering scientific reasoning.

Reflective Thinking:

Learners should be able to think deeply and apply their acquired knowledge and competencies in practical contexts, benefiting both themselves and society.

Information/Digital Literacy:

Project work and practical assignments help learners develop digital literacy skills, such as accessing, evaluating, and using relevant information and employing appropriate software for data analysis.

Self-Directed Learning:

Assignments and project work promote the ability to work independently.

Multicultural Competence:

As a multidisciplinary field, Education requires learners to understand the multicultural perspectives of educational processes and issues.

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☐ Moral and Ethical Awareness/Reasoning:

Education addresses various ethical and moral issues, playing a significant role in fostering moral and ethical awareness.

☐ Leadership Readiness/Qualities:

In-depth knowledge of the subject matter helps learners develop leadership qualities in their field.

• Lifelong Learning:

Education promotes the concept of "learning how to learn," encouraging learners to engage in continuous learning activities throughout their lives.

• Teaching as a Profession:

Learners gain knowledge in Teacher Education, guiding them in potentially choosing teaching as a career.