



# Nur Mohammad Smriti Mahavidyalaya

(Government Sponsored)  
(Affiliated to the University of Kalyani)

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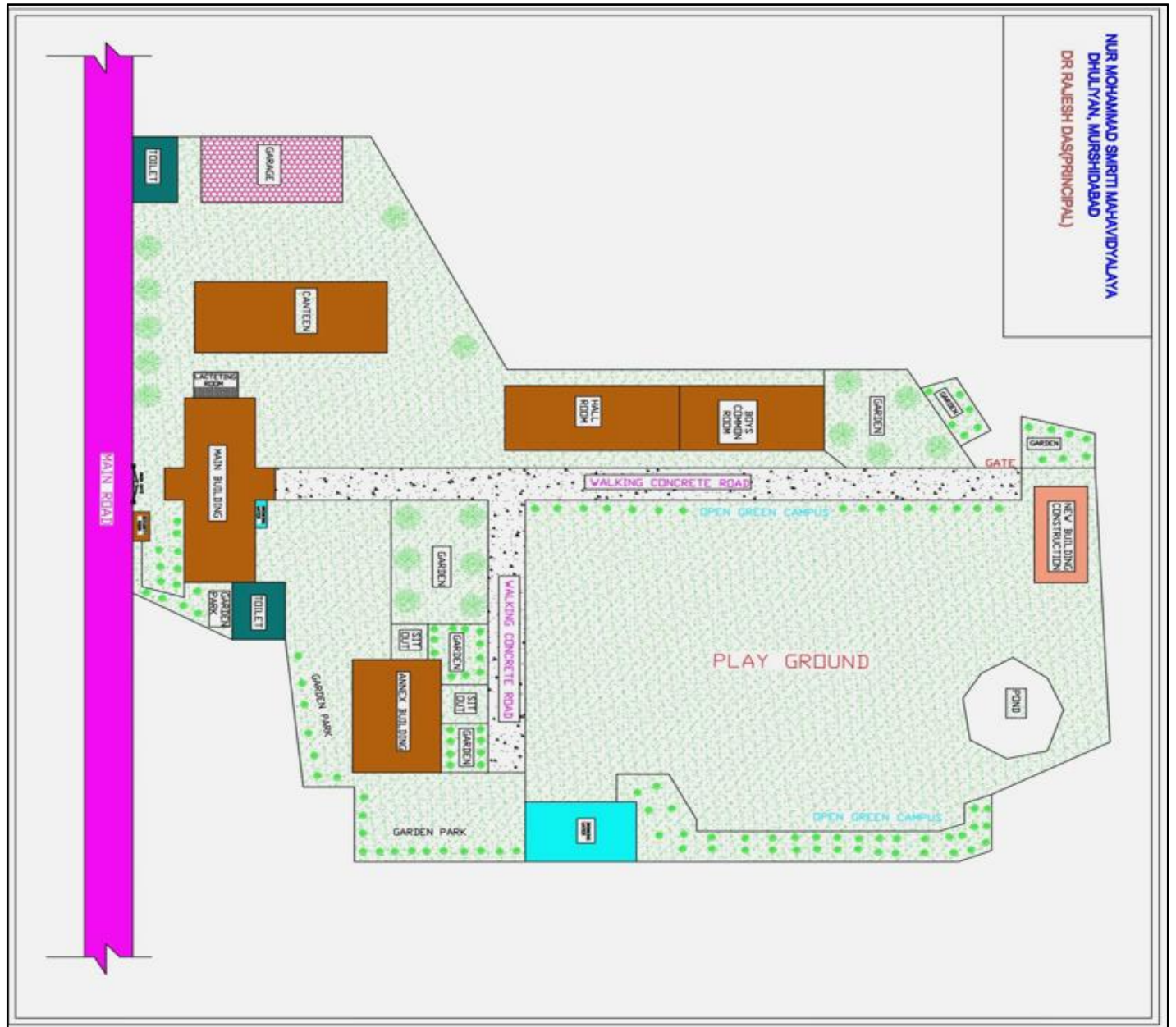
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## *Institutional Perspective Plan*

*(2018-19 to 2022-23)*



# SKETCH MAP NUR MOHAMMAD SMRITI MAHAVIDYALAYA



# **Nur Mohammad Smriti Mahavidyalaya**

## **Internal Quality Assurance Cell (IQAC)**

### **Institutional Perspective Plan: 2018-19 to 2022-23**

#### **Introduction**

Till the year 2007, there was no institution of Higher Education at Dhulian. In the year 1999, a group of enthusiasts and social workers, under the guidance of AbulHasnat Khan vowed to mitigate the suffering of student-community by setting up a degree college that will go a long way in bringing higher education to their door step.

An Organizing Committee was formed in presence of the then District Magistrate, S.D.O, representatives of Dhulian Municipality and Samserganj Block, M.P, Jangipur constituency, M.L.A and people of Dhulian, in a 'Nagarik Convention' held on 17.05.1999. The organizing Committee started working with the single aim to translate the idea of establishing a college into reality. 'Nur Family'- eminent merchant in the unorganized sector of business came forward with a broad heart and promised to pay a large sum for initial expenditure. Accordingly the college was named after "Nur Mohammad", their departed father who was also a social worker and a person interested in education.

The total population of Samserganj Block is 2,11,844 nos out of which 81.22% population belongs to Muslim Community, 18.75% belongs to Hindu Community and 0.03% belongs to other Communities. Dhulian Municipality is adjacent to this Block with 72850 nos of population where also more than 70% population is belonging to Muslim Community. Literacy rate in this Block is very poor (Male- 38.09%, Female- 22.90% & average is 30.55%), Block is lacking proper education facility especially in Higher Education Sector. There are about 10 Higher Secondary Schools in and around Dhulian. However, after Schooling students of this area used to go to Jangipur, Aurangabad, Farakka and Malda for availing College facility and Higher Education. There is no College in the Block area including adjacent Dhulian Municipality area till 2007-08.

Mr. Khalilur Rahman and his brothers arranged for the college space-a two storied building (office space of the concern) at Duck Banglow, Ratanpur for inauguration of the academic session temporarily. Meanwhile, recognition and affiliation simultaneously came from the Govt. of West Bengal and the University of Kalyani to the Organizing Committee. Amidst great enthusiasm the college started functioning from 25th July, 2008 in presence of the Inspector of Colleges and other Departmental heads of the University of Kalyani.

In recent years, the global and national educational landscape has undergone a paradigm shift. The emergence of the **National Education Policy (NEP) 2020** has set the stage for a transformative overhaul of India's education system, emphasizing holistic, multidisciplinary, and flexible approaches to teaching and learning. NEP 2020 envisions creating a system that produces well-rounded, creative, and innovative individuals who are prepared to face the challenges of the 21st century. Recognizing the importance of this shift, Nur Mohammad Smriti Mahavidyalaya has embraced the principles and recommendations of NEP 2020 in its **Upcoming Revised Perspective Plan**.

This revised Perspective Plan outlines the institution's vision to adapt to the demands of a rapidly evolving educational ecosystem while preserving its legacy of excellence and inclusivity. The plan focuses on several key objectives:

1. **Providing Holistic and Multidisciplinary Education:** Encouraging a flexible and integrated curriculum that fosters critical thinking, creativity, and cross-disciplinary collaboration.
2. **Promoting Inclusivity and Equity:** Ensuring equal access to quality education for students from diverse socio-economic and cultural backgrounds, with special emphasis on empowering women from marginalized communities.
3. **Enhancing Research and Innovation:** Establishing a culture of inquiry, experimentation, and application through interdisciplinary research, entrepreneurship, and partnerships with academic and industry leaders.
4. **Strengthening Institutional Sustainability:** Upgrading infrastructure, embracing green initiatives, and integrating digital technologies to ensure long-term sustainability.
5. **Fostering Global Competence:** Preparing students to excel in a globalized world by equipping them with skills, knowledge, and values relevant to contemporary challenges.

Nur Mohammad Smriti Mahavidyalaya' College recognizes that the future of education lies in its ability to integrate traditional values with modern approaches. By aligning its objectives with NEP2020, the college is committed to providing students with a learning experience that not only prepares them for successful careers but also molds them into responsible, ethical, and compassionate global citizens.

As the institution enters a new phase of development, this Perspective Plan serves as a strategic blueprint to guide its endeavors, ensuring that it continues to be a center of excellence in higher education for women. It reaffirms Nur Mohammad Smriti Mahavidyalaya's commitment to creating a transformative educational experience—one that equips students to lead with confidence, contributes meaningfully to society, and navigates the complexities of a rapidly changing world.



## 1. CurricularAspects

### *Current Practices*

1. Annual academic calendars, class routines, and lesson plans for every department are uploaded on the **Learning Management System (LMS)**.
2. Integration of workshops, special lectures, and knowledge exchange programs with external resource persons.

### *Enhancements under NEP2020*

1. **Flexible Curriculum:** Implementing a **Choice-Based Credit System (CBCS)** across disciplines for flexibility in course selection.
2. **Interdisciplinary Approach:** Offering cross-disciplinary courses to encourage innovation. For instance:
  - History students may take sociology or education courses as optional.
3. **Academic Bank of Credits (ABC):** Participation in ABC for enabling credit transfers and supporting life-long learning for students.
4. **Skill-Based Learning:** Introducing skill-oriented programs such as computer training and tailoring.

### *Outcomes Expected*

- Enhanced adaptability of students to dynamic global job markets.
- Improved critical thinking and inter disciplinary skills.

## 2. Teaching, Learning, and Evaluation

### *Current Practices*

1. Emphasis on **ICT-based teaching** to improve pedagogy.
2. Collection of feedback from students and improvement.

### *Enhancements under NEP2020*

1. **Outcome-Based Education (OBE):** Design and continuous monitoring of Program **Outcomes (POs)** and **Course Outcomes (COs)** using Bloom's Taxonomy.
2. **Experiential Learning:** Embedding, projects, and community-based initiatives to bridge theoretical knowledge with real-world applications.
3. **Capacity Building for Faculty:** Periodic faculty development programs (FDPs) focusing on the latest pedagogical strategies and the integration of technology.
4. **Inclusive Learning Approaches:** Adoption of multi-modal learning systems (audio, visual, and kinesthetic) to cater to diverse learning needs.

### *Outcomes Expected*

- Enhanced student engagement and retention.
- Quality education rooted in holistic development

### 3. Research, Innovation, and Extension

#### *Current Practices*

1. Establishment of the **Research Development Committee (RDC)** to encourage publication and research.
2. Organization of seminars and conferences on intellectual property rights (IPR) and entrepreneurship.

#### *Enhancements under NEP2020*

1. **Strengthening Research Culture:**
  - MOU has been initiated to facilitate collaborative and interdisciplinary research.
  - Promoting publications in indexed journals and increasing faculty participation in international conferences.
2. **Innovation and Start-Ups:**
  - Setting up an **Incubation Centre (IC)** to foster student-led innovations.
  - Developing incubation centers for supporting startups, especially focusing on women entrepreneurs.
3. **Collaborative Research Projects:**
  - Expanding partnerships with industries, local bodies, and academic institutions for applied research.

#### *Outcomes Expected*

- Enhanced research output and practical problem-solving capabilities.
- Increased entrepreneurial ventures initiated by students.

### 4. Infrastructure and Learning Resources

#### *Current Practices*

1. College library with facilities like ILMS and e-resources subscriptions.
2. Upgradation of websites, Computer & use of ICT to meet emerging needs.

#### *Enhancements under NEP 2020*

1. **Digital Learning Spaces:** Development of hybrid classrooms equipped with smart boards, projectors, and fast internet for virtual learning.
2. **Green Campus Initiatives:**
  - Gardening, plantation of trees and avoid use of plastic in the campus.

#### *Outcomes Expected*

- Future-ready infrastructure supporting modern teaching methods.
- Sustainable and eco-friendly practices.

### 5. Student Support and Progression

#### *Current Practices*

1. Oral counseling of students for recruitment drives.
2. Scholarships for economically disadvantaged and meritorious students.

### *Enhancements under NEP 2020*

1. **Holistic Development Programs:**
  - Introduction of physical wellness programs to ensure well- rounded student growth.
2. **Career Enhancement:**
  - Training programs for national-level competitive exams.
  - Industry partnerships for skill-based internships and placements.
3. **Inclusive Education:**
  - Formation of dedicated cells for supporting differently-abled students and marginalized communities.

### *Outcomes Expected*

- Improved employability and personal growth of students.
- Greater inclusivity within the student body.

## **6. Governance, Leadership, and Management**

### *Current Practices*

1. E-governance systems implemented for administration, finance, and student admissions.
2. Regular academic and administrative audits.

### *Enhancement under NEP 2020*

1. **Institutional Development Plans (IDPs):**
  - Setting long- term and short-term goals for academic and infrastructural growth.
2. **Professional Development:**
  - Workshops for faculty and administrative staff focusing on leadership, management, and governance.
3. **Enhanced Alumni Engagement:**
  - Establishing a **global alumni network** for funding and mentorship programs.

### *Outcomes Expected*

- Efficient and transparent governance.
- Strengthened global connections for institutional growth.

## **7. Institutional Values and Best Practices**

### *Current Practices*

1. Observance of national and international commemorative days.
2. Emphasizes given to the female student's participation in learning and extracurricular activities.

### *Enhancement under NEP2020*

1. **Ethics and Value Education:**
  - Embedding moral and ethical principles into all programs.
  - Special workshops on topics like cyber ethics, anti-corruption, and gender sensitization.
2. **Global Citizenship Education (GCED):**
  - Programs promoting global awareness and sustainable development goals (SDGs).

### *Outcomes Expected*

- Students who are not only educated but also socially responsible and environmentally conscious citizens.

### **Implementation Framework**

1. **Monitoring Committees:** Each criterion will be overseen by a dedicated committee to ensure timely implementation and alignment with NEP.
2. **Annual Reviews:** Annual progress assessments to evaluate success and areas for improvement.

### **Conclusion**

The upcoming **Revised Perspective Plan** for Nur Mohammad Smriti Mahavidyalaya is a dynamic roadmap designed to transform the institution into a hub of academic excellence, ethical growth, and societal innovation. By incorporating the foundational principles of the **National Education Policy (NEP) 2020**, the plan ensures the alignment of the institution's vision with the broader goals of Indian higher education—making it inclusive, multidisciplinary, and future-ready.

Nur Mohammad Smriti Mahavidyalaya envisions itself as more than an educational institution; it strives to be a transformative space where learners are not just trained for careers but are also nurtured as responsible citizens and critical thinkers. The revised plan emphasizes the integration of traditional values with modern approaches, focusing on creating a student-centric environment that prioritizes both academic achievement and holistic development.

Key highlights of this plan include:

1. **Holistic Education and Multidisciplinary:** The integration of multidisciplinary learning pathways, skill-based education, and value-driven curricula aims to prepare students with a balanced blend of theoretical knowledge, practical skills, and ethical values.
2. **Technology-Driven Pedagogy:** Enhanced use of ICT tools, smart classrooms, and hybrid learning methodologies ensures accessibility and adaptability in teaching and learning processes, aligning with global best practices.
3. **Inclusive and Equitable Education:** Through targeted initiatives for marginalized communities, differently-abled students, and first-generation learners, the college underscores its commitment to democratizing education and fostering equity.
4. **Research and Innovation:** Establishing a vibrant research culture, coupled with entrepreneurial support systems such as incubation centers, aligns with NEP's goal of making India a knowledge superpower.
5. **Sustainability and Green Practices:** A focus on sustainable campus practices, including renewable energy solutions and eco-friendly infrastructure, positions the college as an environmentally conscious institution.
6. **Enhanced Governance and Leadership:** Transparent governance mechanisms, professional development for faculty and staff, and strengthened alumni networks ensure robust institutional management and a culture of continuous improvement.



As Nur Mohammad Smriti Mahavidyalaya adopts these initiatives, it aspires to achieve multiple goals:

- Empower its students with critical thinking, adaptability, and leadership capabilities.
- Contribute to the socio-economic development of the region by producing skilled graduates and researchers.
- Promote gender equity and women's empowerment, addressing broader societal inequalities.
- Develop a cadre of environmentally and socially responsible individuals who are deeply connected to their roots yet globally competent.

The plan also recognizes that education is not static but a dynamic process that evolves with time and societal demands. To ensure sustainability and relevance, the Perspective Plan emphasizes regular assessments, feedback mechanisms, and continuous alignment with global trends in education and innovation.

By 2025-26, Nur Mohammad Smriti Mahavidyalaya' envisions itself as not merely an institution of higher learning but as a **center of excellence**, fostering transformative education that bridges tradition with modernity, local relevance with global impact, and individual growth with societal progress. This vision is supported by the active participation of students, faculty, alumni, and stakeholders, all working together toward a shared future of progress, equity, and innovation.

Through the thoughtful implementation of this Perspective Plan, the college seeks to become a symbol of **educational empowerment and societal transformation**, where every graduate leaves not only as a skilled professional but as a conscious, compassionate, and capable contributor to the world.

### *Institution as a Change Agent*

The implementation of this Perspective Plan positions Nur Mohammad Smriti Mahavidyalaya as a catalyst for societal transformation. The college aspires to become an educational model for other institutions, particularly in regions where women's education remains a key developmental challenge. Through its emphasis on gender sensitivity, career empowerment, and skill-building, it aims to elevate the status of women and create pathways for lifelong learning.

### *Preparing for Global and Local Challenges*

In a rapidly globalizing world, the challenges faced by today's graduates are both local and international. Whether addressing regional issues like rural development and unemployment or contributing to global movements in technology, innovation, and environmental sustainability, Berhampore Girls' College seeks to prepare its students to take leadership roles. The comprehensive adoption of NEP 2020 ensures that the institution remains competitive on a global stage while staying deeply rooted in the cultural and socio-economic realities of its region.

### *Towards the Future*

As Nur Mohammad Smriti Mahavidyalaya looks toward 2025-26, its goals remain ambitious yet attainable:


- To become a multidisciplinary center of learning that produces competent, compassionate, and socially responsible graduates.
- To strengthen its infrastructure, research capabilities, and digital footprint to remain

- relevant in a technology-driven world.
- To build a sustainable and inclusive educational environment that reflects the values of diversity, equity, and excellence.

With these commitments, Nur Mohammad Smriti Mahavidyalaya' is poised to set new benchmarks in higher education. It aims to inspire not just its immediate community but also the broader educational ecosystem, proving that institutions of learning can be powerful agents of change.

This Perspective Plan is not merely a document but a declaration of intent—an assurance that Nur Mohammad Smriti Mahavidyalaya' will continue to strive for excellence, ensuring that every student who passes through its doors is equipped to face the challenges of the future with confidence, competence, and courage.



  
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