

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



DUCK-BANGLOW, DHULIYAN
DIST. MURSHIDABAD. (W.B.)

Pin - 742202

Ph : 03485-265262 /9332913919

E.mail.nurmohammad235@rediffmail.com

Academic and Administrative Audit

Name of the College: Nur Mohammad Smriti Mahavidyalaya

Academic session: 2018-19

Date:

Name, Designation and Address of Academic Audit Experts:

1. Mr. Anup Kumar Mondal (Teacher-In-Charge)
2. Dr. Amit Bhowmick (IQAC –Co-Ordinator)
3. Dr. Bimalendu Biswas (Controller of Examinations, University of Kalyani)

Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
1. Curriculum	Steps followed in the designing of syllabus and curriculum	Yes, it is followed as per University of Kalyani syllabus	Our institution has UGBOS members. They participate in the development of the curriculum directly.	Need remedial class for slow learners
	Contents of the curriculum	No	According to the Undergraduate Syllabus of University of kalyani	NA
	Validation Done	No	Done by BoS, Kalyani	NA
	IDC/EDC	No	According to the Academiv Calender of University of kalyani	NA
	Credits allotted/distribution - Logic	No	According to the Undergraduate Syllabus of University of kalyani	NA

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Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
2. Curriculum Transaction	Teaching Methods and Teaching Aids	Yes	Lecture, Projector	Major class rooms have to provide ICT and Projector
	E-Learning Modules	Yes	All departments and Students have access to LMS	Teachers have to encourage Students to use more and more LMS facility
	Project Work-UG	Yes	Students studying ENVIS paper have project	All Humanities department have to include Project in curriculum
	Internal Assessments- Components- Uniqueness	Yes	Internal examination are being conducted as per schedule. Answer Scripts are evaluated.	
	Student Support- Remedial Coaching	No		Remedial classes are necessary for week students in addition to the regular classes
	Meeting with parents – Evolution of Students’ Progress	No		Try to engage more Guardians to meet with teachers as it is very important.
	Feedback from Students	Yes	Feedback from students are collected	College has to maximize the no of students who are providing feedbacks.
	Steps taken on Feedback	Yes	On the basis of feedback: 1. the college has adopted updated and modernized website which will be easier to navigate. 2. College has taken steps to improve the IT facilities. 3. The students are also encouraged to participate in inter-college competitions. 4. The reading material books are updated as per the requirements of the curriculum.	

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3. Faculty Profile	Projects completed / on going	No	Don't have 12(b) & 2(f) approval	
	Seminar / Conferences Attended	Yes	Most of the teachers participate in seminar conference etc.	Try to improve the participation of SATC in seminar/conference
	Papers/ Articles/ Books published	Yes	Most of the teachers published article/journal/book chapter in reputed journal from different stream.	Implementation of research oriented facility to further enrich the quality research
	Outstanding Five publications from social science/ Science and Others	Yes	Available in List of Publication	
	FDP/RC/OP/Training Programme/ Workshop	Yes	Techers regularly participate in FDP/RC/OP/Training Programme/ Workshop in different HRDC Centre all over India.	Encourage non- teaching staff to engage in various training programme.
	Preparation of E- Learning Materials/ Contents	Yes	Teachers uses E- learning materials/contents in classes.	Teachers have to encourage students to use LMS more.
	Acted as Resource Persons	Yes	Few teachers acted as resource person in different seminars/workshops.	
	M. Phil. And Ph.D. awarded	Yes	Not all the teachers have M.Phil. and Ph.D.	Teachers without Ph.D. have to provide facility to pursue Ph.D.

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	Students' involvement in Co-Curricular and Extra-Curricular activities	Yes	Students participate in various events and co-curricular activities organized by NSS/ Cultural committee	Try to increase students participation in such programmes.
	Study Tour/ Industrial Visit/ Exhibitions/ Internship/Training	Yes	Each year students of Bengali, History, education conduct study tour	More departments have to conduct study tour
	Achievements	No	Girl student's number has been increased in significant manner	Students can be provided coaching for various types of competetions

Criterion	Items	No.	Comments	Suggestion for improvements
5. Infrastructure in the Institute	No. of Class Rooms	20	No. of class rooms are insufficient	College has to set up new class rooms
	No. of Computers for Teachers	2	No. of computers are insufficient	College has to increase computers to meet the demand
	No. of Computers for Students	2	No. of computers are insufficient	College has to increase computers to meet the demand
	No. of Computers for Office	2	No. of computers are insufficient	College has to increase computers to meet the demand
	No. of other Instruments	No		

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	Collaborations	Nil	College have to take initiatives in this matter
	Association Meetings	Nil	College have to take initiatives in this matter
	Guest Lectures	Nil	College have to take initiatives in this matter
	Conference/ Workshop/ Seminar conducted	Student Seminar have been arranged in various departments	Seminar on IPR and Research Methodology have to be conducted. Departments which did not organized seminars, have to take initiatives in this matter
	Extension Activity	Yes	In collaboration with non-profit organizations, college conducts many awareness and educational programme for benefits of students
	Interaction with Industry/ Research Centre/ Educational Institutes	Nil	College have to take initiatives in this matter
	Newsletter	Nil	College have to take initiatives in this matter
	Placements	Nil	College have to take initiatives in this matter

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SWOC Analysis (250 Words)

Strength:

- A democratic atmosphere of the Governing Body prevails in all spheres of decision-making and policy implementation.
- Open-minded and conscious employees
- CBCS curriculum designed by University of Kalyani for undergraduate courses has been implemented from academic session 2018-19. CBCS system follows Honours courses, Generic elective courses of different subjects with interdisciplinary approach, Program Courses, Skill enhancement courses

Weakness:

- Awareness of hygienic sense among the students is very poor because of their socio-economic status
- Lack of sufficient classrooms and working space.
- Shortage of faculty members.
- Maximum students admitted to this institution belong to first generation learner & Bengali medium background. Impart the knowledge in communicative English to these students is the big challenge.
- MoU/Collaborations/Linkage is very much essential to increase the number & quality of research publications
- Students placement related matter.

Opportunities:

- Extension activities are never compromised despite paucity of funds
- Fund allotments though is sparse, the college somehow manages to garner its resources to continue with its projects of renovation and expansion

Challenges:

- The under-developed location of the college, financially challenged and mind set-up of the peoples is the big challenge for implementation of technology-based activities.
- Fall in the employment rate discouraging the students to be in the higher education.
- Unawareness among the stakeholders is a serious issue for maintenance of eco-friendly practices

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Ref. No.....

Date...16.04.2019.....

1. Best Practice(s) / Innovations of the Institute

Women Education

Nur Mohammad Smriti Mahavidyalaya is located in a rural, underdeveloped location; residents of Sumserganj are first generation learner, and mostly Beedi workers. For gradual uplift of the locality, **continuous monitoring and proper counselling helped a lot to increases the number of Girl students'**. Students' dropout rates have been minimized through different Scholarships from both government and non-government organizations.

Skill Development

Institute has clear vision to educate and groom the students for successful professional careers in different sectors of private and government enterprises, entrepreneurship in the following manner.

1. To make the students aware of the societal aspects, ethical practices in profession, and disciplined.
2. To develop the awareness among the students about the importance of team work to function coherently and effectively.

2. Future Plan(s) of the Institute

The institution has a Perspective/Strategic Plan to develop our Institution in a systematic, well-planned and phased manner.

1. Introduction of DODL course in Post Graduate level.
2. Renovations of all-round infrastructure and computing facility development.
4. Increase of Collaborative multidisciplinary research & consultancy work with Academic Institutes and industries.

Signature of the TIC/Principal with Seal

Teacher-In-Charge

Nur Mohammad Smriti Maha-Vidyalyaya
Duck Banglow, Dhuliyan, Msd.

Signature of the Academic Audit Experts

Controller of Examinations
University of Kalyani
Kalyani-741235

Signature of the IQAC Co-Coordinator with Seal

Co-Ordinator IQAC

Nur Mohammad Smriti Maha-Vidyalyaya
Duck Banglow, Dhuliyan, Msd.

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	Steps taken on Feedback	Yes	On the basis of feedback: 1. The college has conducted students' centric seminars, lectures, debates and quiz competition in addition to regular teaching. 2.The college conducts career guidance workshop/seminar in virtual	

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			<p>platform.</p> <p>3. The students are also encouraged to participate in inter-college competitions.</p> <p>4. The college is in the process of upgrading the infrastructural IT facility.</p>	
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Signature of the TIC/Principal with Seal

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Controller of Examinations
University of Kalyani
Kalyani-741235

Signature of the IQAC Co-Coordinator with Seal

Co-Ordinator IQAC
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Duck Banglow, Dhuliyán, Msd.

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Academic session: **2020 -21**

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SWOC Analysis (250 Words)

Strength:

- A democratic atmosphere of the Governing Body prevails in all spheres of decision-making and policy implementation.
- Open-minded and conscious employees
- CBCS curriculum designed by University of Kalyani for undergraduate courses has been implemented from academic session 2018-19. CBCS system follows Honours courses, Generic elective courses of different subjects with interdisciplinary approach, Program Courses, Skill enhancement courses

Weakness:

- Awareness of hygienic sense among the students is very poor because of their socio-economic status
- Lack of sufficient classrooms and working space.
- Shortage of faculty members.
- Maximum students admitted to this institution belong to first generation learner & Bengali medium background. Impart the knowledge in communicative English to these students is the big challenge.
- MoU/Collaborations/Linkage is very much essential to increase the number & quality of research publications
- Students placement related matter.

Opportunities:

- Extension activities are never compromised despite paucity of funds
- Fund allotments though is sparse, the college somehow manages to garner its resources to continue with its projects of renovation and expansion

Challenges:

- The under-developed location of the college, financially challenged and mind set-up of the peoples is the big challenge for implementation of technology-based activities.
- Fall in the employment rate discouraging the students to be in the higher education.
- Unawareness among the stakeholders is a serious issue for maintenance of eco-friendly practices

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



DUCK-BANGLOW, DHULIYAN
DIST. MURSHIDABAD. (W.B.)
Pin - 742202
Ph : 03485-265262 /9332913919
E.mail.nurmohammad235@rediffmail.com

Ref. No.....

Date..12.01.2021.....

1. Best Practice(s) / Innovations of the Institute

Women Education

Nur Mohammad Smriti Mahavidyalaya is located in a rural, underdeveloped location; residents of Sumserganj are first generation learner, and mostly Beedi workers. For gradual uplift of the locality, continuous monitoring and proper counselling helped a lot to increases the number of Girl students'. Students' dropout rates have been minimized through different Scholarships from both government and non-government organizations.

Skill Development

Institute has clear vision to educate and groom the students for successful professional careers in different sectors of private and government enterprises, entrepreneurship in the following manner.

1. To make the students aware of the societal aspects, ethical practices in profession, and disciplined.
2. To develop the awareness among the students about the importance of team work to function coherently and effectively.

2. Future Plan(s) of the Institute

The institution has a Perspective/Strategic Plan to develop our Institution in a systematic, well-planned and phased manner.

1. Introduction of DODL course in Post Graduate level.
2. Renovations of all-round infrastructure and computing facility development.
4. Increase of Collaborative multidisciplinary research & consultancy work with Academic Institutes and industries.

Signature of the TIC/Principal with Seal
Teacher-In-Charge
Nur Mohammad Smriti Maha-Vidyalaya
Duck Banglow, Dhuliyon, Msd.

Signature of the Academic Audit Experts
Controller of Examinations
University of Kalyani
Kalyani-741235

Signature of the IQAC Co-Coordinator with Seal

Co-Ordinator IQAC

Nur Mohammad Smriti Maha-Vidyalaya
Duck Banglow, Dhuliyon, Msd

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



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E.mail.nurmohammad235@rediffmail.com

Academic and Administrative Audit

Name of the College: Nur Mohammad Smriti Mahavidyalaya

Academic session: **2021 -22**

Date:

Name, Designation and Address of Academic Audit Experts:

1. Mr. Anup Kumar Mondal (Teacher-In-Charge)
2. Dr. Amit Bhowmick (IQAC –Co-Ordinator)
3. Dr. Bimalendu Biswas (Controller of Examinations, University of Kalyani)

Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
1. Curriculum	Steps followed in the designing of syllabus and curriculum	Yes, it is followed as per University of Kalyani syllabus	Our institution has UGBOS members. They participate in the development of the curriculum directly.	Need remedial class for slow learners
	Contents of the curriculum	No	According to the Undergraduate Syllabus of University of kalyani	NA
	Validation Done	No	Done by BoS, Kalyani	NA
	IDC/EDC	No	According to the Academic Calendar of University of kalyani	NA
	Credits allotted/distribution -Logic	No	According to the Undergraduate Syllabus of University of kalyani	NA

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



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E.mail.nurmohammad235@rediffmail.com

Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
2. Curriculum Transaction	Teaching Methods and Teaching Aids	Yes	Lecture, Projector	Major class rooms have to provide ICT and Projector
	E-Learning Modules	Yes	All departments and Students have access to LMS	Teachers have to encourage Students to use more and more LMS facility
	Project Work-UG	Yes	Students studying ENV5 paper have project	All Humanities department have to include Project in curriculum
	Internal Assessments-Components-Uniqueness	Yes	Internal examination are being conducted as per schedule. Answer Scripts are evaluated.	
	Student Support-Remedial Coaching	No		Remedial classes are necessary for week students in addition to the regular classes
	Meeting with parents – Evolution of Students' Progress	No		Try to engage more Guardians to meet with teachers as it is very important.
	Feedback from Students	Yes	Feedback from students are collected	College has to maximize the no of students who are providing feedbacks.
	Steps taken on Feedback	Yes	On the basis of feedback: 1. Continuous evaluation system is followed by the departments. 2. For more safety, College has planned to install CCTV surveillance system almost in every corner of the campus. 3. In different places, there are drinking water facilities. 4. Online classes have been recorded which can be used in future as E-Content.	

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



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Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
3. Faculty Profile	Projects completed / on going	No	Don't have 12(b) & 2(f) approval	
	Seminar / Conferences Attended	Yes	Most of the teachers participate in seminar conference etc.	Try to improve the participation of SATC in seminar/conference
	Papers/ Articles/ Books published	Yes	Most of the teachers published article/journal/book chapter in reputed journal from different stream.	Implementation of research oriented facility to further enrich the quality research
	Outstanding Five publications from social science/ Science and Others	Yes	Available in List of Publication	
	FDP/RC/OP/Training Programme/ Workshop	Yes	Teachers regularly participate in FDP/RC/OP/Training Programme/ Workshop in different HRDC Centre all over India.	Encourage non-teaching staff to engage in various training programme.
	Preparation of E-Learning Materials/ Contents	Yes	Teachers uses E-learning materials/contents in classes.	Teachers have to encourage students to use LMS more.
	Acted as Resource Persons	Yes	Few teachers acted as resource person in different seminars/workshops.	
	M. Phil. And Ph.D. awarded	Yes	Not all the teachers have M.Phil. and Ph.D.	Teachers without Ph.D. have to provide facility to pursue Ph.D.

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Ph : 03485-265262 /9332913919

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Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
4. Students' Profile	Demand Ratio (Application received Vs. Sanctioned Strength)	Yes	Education, History & Bengali are very much demanding subject	College have to take initiatives to increase demand ratio for the subjects which are lagging behind.
	Students' involvement in Co-Curricular and Extra-Curricular activities	Yes	Students participate in various events and co-curricular activities organized by NSS/ Cultural committee	Try to increase students participation in such programmes.
	Study Tour/ Industrial Visit/ Exhibitions/ Internship/Training	Yes	Each year students of Bengali, History, education conduct study tour	More departments have to conduct study tour
	Achievements	No	Girl student's number has been increased in significant manner	Students can be provided coaching for various types of competitions

Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
5. Infrastructure in the Institute	No. of Class Rooms	32	More ICT enabled class rooms are required	College has to set up new ICT enabled class rooms
	No. of Computers for Teachers	3	No. of computers are insufficient	College has to increase computers to meet the demand
	No. of Computers for Students	2	No. of computers are insufficient	College has to increase computers to meet the demand
	No. of Computers for Office	2	No. of computers are insufficient	College has to increase computers to meet the demand
	No. of other Instruments	NA		

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



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Criterion	Items	Comments	Suggestion for improvements
6. Activities of the Institute	MoUs signed	MoUs have been signed with Bidhan Chandra College, Domkal Girls College, Dumkal College, Gangarampur College, Gour Mahavidyalaya, Jatindra Rajendra Mahavidyalaya, Naba Ballygunge Mahavidyalaya etc.	College have to sign more Mous with new institution and ensure proper functioning of these MoUs
	Consultancy	Nil	College have to take initiatives in this matter
	Collaborations	Nil	College have to take initiatives in this matter
	Association Meetings	Nil	College have to take initiatives in this matter
	Guest Lectures	Nil	College have to take initiatives in this matter
	Conference/ Workshop/ Seminar conducted	Student Seminar have been arranged in various departments	Seminar on IPR and Research Methodology have to be conducted. Departments which did not organized seminars, have to take initiatives in this matter
	Extension Activity	Yes	In collaboration with Municipality, college conducts many awareness and educational programme for benefits of students
	Interaction with Industry/ Research Centre/ Educational Institutes	Nil	College have to take initiatives in this matter
	Newsletter	Nil	College have to take initiatives in this matter
Placements	Nil	College have to take initiatives in this matter	

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SWOC Analysis (250 Words)

Strength:

- A democratic atmosphere of the Governing Body prevails in all spheres of decision-making and policy implementation.
- Open-minded and conscious employees
- CBCS curriculum designed by University of Kalyani for undergraduate courses has been implemented from academic session 2018-19. CBCS system follows Honours courses, Generic elective courses of different subjects with interdisciplinary approach, Program Courses, Skill enhancement courses

Weakness:

- Awareness of hygienic sense among the students is very poor because of their socio-economic status
- Lack of sufficient classrooms and working space.
- Shortage of faculty members.
- Maximum students admitted to this institution belong to first generation learner & Bengali medium background. Impart the knowledge in communicative English to these students is the big challenge.
- MoU/Collaborations/Linkage is very much essential to increase the number & quality of research publications
- Students placement related matter.

Opportunities:

- Extension activities are never compromised despite paucity of funds
- Fund allotments though is sparse, the college somehow manages to garner its resources to continue with its projects of renovation and expansion

Challenges:

- The under-developed location of the college, financially challenged and mind set-up of the peoples is the big challenge for implementation of technology-based activities.
- Fall in the employment rate discouraging the students to be in the higher education.
- Unawareness among the stakeholders is a serious issue for maintenance of eco-friendly practices

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Ref. No.....

Date. 08.05.2022.....

1. Best Practice(s) / Innovations of the Institute

Women Education

Nur Mohammad Smriti Mahavidyalaya is located in a rural, underdeveloped location; residents of Sumserganj are first generation learner, and mostly Beedi workers. For gradual uplift of the locality, **continuous monitoring and proper counselling helped a lot to increases the number of Girl students'**. Students' dropout rates have been minimized through different Scholarships from both government and non-government organizations.

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Signature of the TIC/Principal with Seal

Teacher-In-Charge

Nur Mohammad Smriti Maha-Vidyalyaya
Duck Banglow, Dhuliyan, Msd.

Signature of the Academic Audit Experts

Controller of Examinations

University of Kalyani
Kalyani-741235

Signature of the IQAC Co-Coordinator with Seal

Co-Ordinator IQAC

Nur Mohammad Smriti Maha-Vidyalyaya
Duck Banglow, Dhuliyan, Msd.

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Academic and Administrative Audit

Name of the College: Nur Mohammad Smriti Mahavidyalaya

Academic session: **2022-23**

Date:

Name, Designation and Address of Academic Audit Experts:

1. Prof. (Dr.) Rajesh Das (Principal, Nur Mohammad Smriti Mahavidyalaya)
2. Dr. Md. Zinarul Hoque Biswas (IQAC-Co-Ordinator, Nur Mohammad Smriti Mahavidyalaya)
3. Dr. Soumitra Kar (Principal, Nabagram Amar Chand Kundu College)
4. Dr. Sibaprasad Maity (Principal, Sagardighi Kamada Kinkar Smriti Mahavidyalaya)

Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
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Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
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	E-Learning Modules	Yes	All departments and Students have access to LMS	Teachers have to encourage Students to use more and more LMS facility
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	Feedback from Students	Yes	Feedback from students are collected	College has to maximize the no of students who are providing feedbacks.
	Steps taken on Feedback	Yes	On the basis of feedback: 1. College has adopted upgradation of website with information time to time for easier navigation. 2. In different places, there are drinking water facilities. 3. The reading material books are updated as per the requirements of the curriculum.	

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



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	Seminar / Conferences Attended	Yes	Most of the teachers participate in seminar conference etc.	Try to improve the participation of SATC in seminar/conference
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	Outstanding Five publications from social science/ Science and Others	Yes	Available in List of Publication	
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Criterion	Items	Verification Yes/No	Comments	Suggestion for improvements
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	No. of Computers for Teachers	3	No. of computers are insufficient	College has to increase computers to meet the demand
	No. of Computers for Students	2	No. of computers are insufficient	College has to increase computers to meet the demand
	No. of Computers for Office	2	No. of computers are insufficient	College has to increase computers to meet the demand
	No. of other Instruments	NA		

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



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Pin - 742202

Ph : 03485-265262 /9332913919

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Criterion	Items	Comments	Suggestion for improvements
6. Activities of the Institute	MoUs signed	MoUs have been signed with Samsi College, Siliguri College of Commerce, S. N. H. College, South Malda College, Subharnarekha College, Vivekananda College, Milli Al Ameen College etc.	College have to sign more Mous with new institution and ensure proper functioning of these MoUs
	Consultancy	Nil	College have to take initiatives in this matter
	Collaborations	Nil	College have to take initiatives in this matter
	Association Meetings	Nil	College have to take initiatives in this matter
	Guest Lectures	Nil	College have to take initiatives in this matter
	Conference/ Workshop/ Seminar conducted	Student Seminar have been arranged in various departments	Seminar on IPR and Research Methodology have to be conducted. Departments which did not organized seminars, have to take initiatives in this matter
	Extension Activity	Yes	In collaboration with Municipality, college conducts many awareness and educational programme for benefits of students
	Interaction with Industry/ Research Centre/ Educational Institutes	Nil	College have to take initiatives in this matter
	Newsletter	Nil	College have to take initiatives in this matter
	Placements	Nil	College have to take initiatives in this matter

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



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SWOC Analysis (250 Words)

Strength:

- A democratic atmosphere of the Governing Body prevails in all spheres of decision-making and policy implementation.
- Open-minded and conscious employees
- CBCS curriculum designed by University of Kalyani for undergraduate courses has been implemented from academic session 2018-19. CBCS system follows Honours courses, Generic elective courses of different subjects with interdisciplinary approach, Program Courses, Skill enhancement courses

Weakness:

- Awareness of hygienic sense among the students is very poor because of their socio-economic status
- Lack of sufficient classrooms and working space especially for laboratory oriented subjects.
- Shortage of faculty members.
- Maximum students admitted to this institution belong to first generation learner & Bengali medium background. Impart the knowledge in communicative English to these students is the big challenge.
- Insufficient Student Computer ratio.
- MoU/Collaborations/Linkage is very much essential to increase the number & quality of research publications
- Students are suffering for placement related matter due to lack of Mentoring & proper Counselling through a dedicated placement cell.

Opportunities:

- Extension activities are never compromised despite paucity of funds
- Fund allotments though is sparse, the college somehow manages to garner its resources to continue with its projects of renovation and expansion

Challenges:

- The under-developed location of the college, financially challenged and mind set-up of the peoples is the big challenge for implementation of technology-based activities.
- Fall in the employment rate discouraging the students to be in the higher education.
- Unawareness among the stakeholders is a serious issue for maintenance of eco-friendly practices

NUR MOHAMMAD SMRITI MAHAVIDYALAYA



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Ref. No.....

Date. 29.06.2023.....

1. Best Practice(s) / Innovations of the Institute

Women Education

Nur Mohammad Smriti Mahavidyalaya is located in a rural, underdeveloped location; residents of Sumserganj are first generation learner, and mostly Beedi workers. The local people are worried about their next generation's future in academic aspect. **Through continuous monitoring and proper counselling Girl students' number has been increased in significant manner.** Students' dropout rates have been minimized through different Scholarships from both government and non-government organizations. Out of total students almost 80% are girls' students in our institution and they are coming from ^{different socio-religious background} minority family (first generation learner). In our modern society, women's unwavering dedication, resilience, and passion have not only broken barriers but have also paved the way for a more inclusive and diverse educational experience for all.

Skill Development

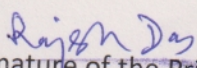
Institute has clear vision to educate and groom the students for successful professional careers in different sectors of private and government enterprises, entrepreneurship in the following manner.

1. To make the students aware of the societal aspects, ethical practices in profession, and the importance of team work to function coherently and effectively in multidisciplinary context through incorporation other interdisciplinary professional courses.
2. To develop language skills – Spoken English.
3. To develop technical skills through Computer training.

2. Future Plan(s) of the Institute

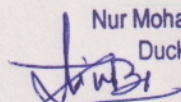
The institution has a Perspective/Strategic Plan to develop our Institution in a systematic, well-planned and phased manner.

1. Introduction of new self-finance professional course at the under-graduate and Post Graduate level.
2. Improvement of the scope and profile of the Teaching-Learning process through greater use of ICT and other innovative means.
3. Renovations of all-round infrastructure and computing facility development.
4. Application for Approval of UGC 12(b) & 2(f) affiliation.
5. Increase of Collaborative multidisciplinary research & consultancy work with Academic Institutes and industries.


Signature of the Principal with Seal

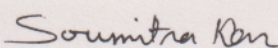
Principal

Nur Mohammad Smriti Maha-Vidyalyaya
Duck Banglow, Dhuliyan, Msd


Signature of the IQAC Coordinator with seal

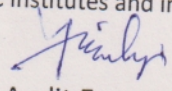
Co-Ordinator IQAC

Nur Mohammad Smriti Maha-Vidyalyaya
Duck Banglow, Dhuliyan, Msd


Signature of the Academic Audit Experts

Principal

Pragaram Amar Chand Kundu College
Pragaram, Murshidabad


Principal
Sagardighi K.K.S. Mahavidyalaya
Sagardighi ★ Murshidabad (W.B.)